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MANUAL
— OF —
THE SCHOOL LAW
AND
SCHOOL REGULATIONS
OF
BRITISH COLUMBIA.



THE GOVERNMENT OF
THE PROVINCE OF BRITISH COLUMBIA

VICTORIA, B. C.:

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1900.

PROVINCE OF BRITISH COLUMBIA.

EDUCATION OFFICE,

Victoria, November 1st, 1900.

The Council of Public Instruction has directed the publication of a Manual of School Law, together with the Rules and Regulations made and established by the Council, for the guidance of Trustees and Teachers.

The Public Schools of the Province must be conducted in accordance with the provisions herein published.

By order of the Council of Public Instruction.

ALEXANDER ROBINSON,

Superintendent of Education.

THE SCHOOL ACT.



Section
Sub-sections

CHAPTER 170.

(Revised Statutes.)

AN ACT RESPECTING THE PUBLIC SCHOOLS.

HER MAJESTY, by and with the advice and consent of the Legislative Assembly of the Province of British Columbia, enacts as follows:—

SHORT TITLE.

1. This Act may be cited as the “Public Schools Act.” 1891, c. 40, s. 2.

INTERPRETATION.

2. The expression “actual resident” shall include any person who either actually dwells or has his place of business within a School District. 1895, c. 48, s. 3.

EXISTING SCHOOL DISTRICTS.

3. All existing School Districts shall continue until altered under the provisions of this Act. 1891, c. 40, s. 3.

COUNCIL OF PUBLIC INSTRUCTION.

4. The members of the Executive Council shall constitute a Council of Public Instruction. 1891, c. 40, s. 4.

Superintendent of Education.

5. It shall be lawful for the Lieutenant-Governor in Council to appoint a Superintendent of Education for the Province of British Columbia, who shall ex-officio be Secretary of the Council of Public Instruction. 1891, c. 40, s. 5.

Powers of Council of Public Instruction.

6. It shall be lawful for the Council of Public Instruction, from time to time—

- (1.) To create and to define the boundaries of School Districts, in addition to those already existing, and from time to time to abolish or to alter the boundaries of existing, or hereafter created, Districts: Provided that no School District shall be created unless within the portion of the Province to be included within the boundaries thereof there be resident not less than twenty children of school age, between six and sixteen years of age:
- (2.) To set apart in every School District such a quantity of the waste lands of the Crown as in the opinion of the Council may be necessary for school purposes in such District:
- (3.) With the sanction of the Lieutenant-Governor in Council, to grant, on the application of the School Trustees of any School District, such moneys as may be required to pay the salary of the Teacher in such School District; in Rural Districts to defray the cost of erecting a school-house, or providing a house or room within which the Public School of such District may be held; the cost of all furniture and apparatus necessary for the use of any school, and the current expenses connected therewith:
- (4.) With the sanction of the Lieutenant-Governor in Council, to grant such sum as shall be thought proper in aid of the establishment of a school in any part of the Province, not being a School District, and having not less than seven and not more than nineteen children between the age of six and sixteen years resident therein, upon the application of a majority of the parents resident in such part of the Province:
- (5.) To appoint two or more Examiners, at such remuneration as shall be thought proper, who, together with the Superintendent of Education, shall constitute a Board of Examiners, and shall examine teachers and grant certificates of qualification. Such certificates shall be of three classes, viz.: first class (grades A and B) certificates, second class (grades A and B) certificates, and third class (grades A and B) certificates:
- (6.) To appoint, at a remuneration to be fixed by the Council, one or more Inspectors to visit the Public Schools, and to require such Inspectors to inquire into and report to the Superintendent of Education upon the progress and attendance of the pupils, the discipline and management of schools, the system of education pursued, the mode of keeping school registers, the condition of school buildings and premises, and generally, the compliance with the provisions of this Act and all such other matters as by the Council may be deemed expedient or advisable in the public interests:

- (7.) To make and establish rules and regulations for the conduct of the Public Schools, to prescribe the duties of teachers, and their classification:
- (8.) To determine the subjects and percentages required for all classes and grades of certificates of teachers, as well as to make and prescribe rules for the governance of candidates for certificates of qualification as teachers:
- (9.) To select, adopt, and prescribe a uniform series of text-books to be used in the Public Schools of the Province, as well as the courses or standards of instruction and study for schools:
- (10.) To suspend or cancel for cause the certificate of qualification of any teacher, subject to the approval of the Lieutenant-Governor, as expressed by an Order in Council:
- (11.) To determine all cases of appeal arising from decisions of Trustees, and to make such orders thereon as may be required:
- (12.) To make any provisions, not inconsistent with this Act, that may be necessary to meet exigencies occurring under its operation; and generally from time to time to make and enforce all such general rules, orders, and regulations as may be necessary for the purpose of giving full effect to all or any of the provisions of this Act:
- (13.) To establish a Normal School, with Model Departments, and to make regulations for its conduct and management. 1891, c. 40, s. 6, & 1896, c. 42, s. 2.

HIGH SCHOOLS.

Council of Public Instruction may establish High Schools or Collegiate Institutes.

7. The Council of Public Instruction may establish a High School or Collegiate Institute in any school district where it may be expedient so to do, wherein the higher branches may be taught, and every such High School or Collegiate Institute shall be under the control of the local Board of Trustees for the district within which such High School or Collegiate Institute is situate: Provided, however, that no High School or Collegiate Institute shall be established in any district in which there are less than twenty persons duly qualified and available to be admitted as High School or Collegiate Institute pupils. 1891, c. 40, s. 7, & 1894, c. 46, s. 4.

DUTIES OF SUPERINTENDENT OF EDUCATION.

8. It shall be the duty of the Superintendent of Education—

- (1.) To take charge of and safely keep all apparatus that may be procured for school purposes, and to furnish, at his discretion,

on the application of the Trustees of any School District, such apparatus as may be required for the schools in such district :

- (2.) To establish a separate school for females in any School District where he may deem it expedient so to do; and such school when so established, may be presided over by a female teacher or teachers, but otherwise shall be subject to the same obligations and regulations as Public Schools generally under this Act :
- (3.) To examine and inquire into, from time to time, the progress of the pupils in learning, the order and discipline observed, the system of instruction pursued, the mode of keeping the school registers, the average attendance of pupils, the character and condition of the buildings and premises, and to give such directions as he may judge proper :
- (4.) To do all in his power to persuade and animate parents, guardians, trustees, and teachers, to improve the character and efficiency of the Public Schools, and to secure the sound education of the young generally :
- (5.) To have, subject to the Council of Public Instruction, the supervision and direction of the Inspectors and schools :
- (6.) To enforce the provisions of this Act, and the regulations and decisions of the Council of Public Instruction :
- (7.) To organise, under regulations framed by the Council of Public Instruction, a Teachers' Institute or Teachers' Institutes :
- (8.) To grant temporary certificates of qualification, countersigned by the Provincial Secretary ; which temporary certificates shall be valid till the next examination of teachers :
- (9.) To make annually, for the information of the Legislature, a report of the actual state of the Public Schools throughout the Province, showing the number of pupils taught in each School District, the branches taught, and average attendance, the amount of moneys expended in connection with each school, the number of official visits made to each school, the salaries of teachers, the number of qualified teachers, their standing and sex, together with any other information that he may possess respecting the educational state and wants and advantages of each school and district in the Province, and such statements and suggestions for improving the Public Schools and school laws, and promoting education generally, as he may deem useful and expedient ; which report shall be laid before the Legislature within fifteen days after the opening of the next succeeding session thereof :

- (10.) To be responsible for all moneys paid through him on behalf of the Public Schools, and to give such security as the Lieutenant-Governor in Council may require :
- (11.) To prepare suitable forms, and to give such instructions as he may judge necessary and proper for making all reports and conducting all proceedings under this Act :
- (12.) With due diligence, after any complaint shall have been made to him respecting the mode of conducting any election of Trustees (as hereinafter provided for), to investigate such complaint, and report the facts to the Council of Public Instruction, who shall confirm or set aside such election ; and in the latter case they shall appoint the time and place for a new election in such district :
- (13.) To close schools where the average attendance falls below ten :
- (14.) To cause copies of this Act, with regulations of the Council of Public Instruction, to be published and furnished gratuitously to Trustees and Teachers. 1891, c. 40, s. 8.

Proceedings After the Formation of New District.

9. Immediately after the formation of any new School District or Districts, pursuant to the provisions of this Act, the Superintendent of Education shall prepare notices in writing describing such district or districts respectively, and appoint a time and place for the first school meeting for the election of Trustees, and shall cause copies of such notices to be posted in at least three public places in each of such School Districts at least ten days before the time of holding the meeting ; and the Trustees elected at any such meeting shall respectively hold office until the next annual meeting for the election of Trustees, and no longer. At such first meeting the voters present shall elect one of their own number to preside over the proceedings of such meeting, and shall also appoint a Secretary. 1891, c. 40, s. 9.

RURAL DISTRICTS—ELECTION OF TRUSTEES AND SCHOOL MEETINGS.

Trustees of Rural Districts.

10. For each Rural District there shall be three Trustees. 1891, c. 40, s. 10.

Annual Election of Trustees in Rural Districts.

11. An annual meeting for the election of School Trustees shall be held in all Rural School Districts on the last Saturday in June in every year, commencing at eleven o'clock in the forenoon, the nomination closing at twelve noon, and the voting (if any) at four o'clock in the afternoon of the same day. 1891, c. 40, s. 11.

Election of Chairman and Secretary at Annual Meeting.

12. At such annual meeting, or at any meeting called under sections 47 and 53 of this Act, the voters present shall elect a Chairman to preside over such meeting, and a Secretary. 1891, c. 40, s. 12.

Powers and Functions of Chairman.

13. The Chairman shall decide all questions of order, subject to an appeal to the meeting, and in case of an equality of votes shall give the casting vote, but he shall have no vote except as Chairman. 1891, c. 40, s. 13.

Method of Voting.

14. The Chairman shall take the votes by a poll, and the names of all voters who are present shall be recorded by the Secretary; such poll to remain open from noon till four o'clock p.m., when the Chairman shall declare the result. 1891, c. 40, s. 14.

Term of Office of Trustees Elected at First Election.

15. The Trustees so elected at the first annual school meeting in any district shall respectively hold office as follows:—

- (1.) The person receiving the largest number of votes shall continue in office until the next ensuing annual school meeting after his election, and for two years thereafter, reckoning therefrom, and from that time onward until his successor shall have been elected:
- (2.) The person receiving the next largest number of votes shall continue in office until the next ensuing annual school meeting after his election, and for one year thereafter, reckoning therefrom, and from that time onward until his successor shall have been elected:
- (3.) The person receiving the next greatest number of votes shall continue in office until the next ensuing annual school meeting in such district, and until his successor shall have been elected. 1891, c. 40, s. 15; 1892, c. 40, s. 2.

Copy of Proceedings to be sent to Superintendent of Education.

16. A correct copy of the proceedings of such first, and of every annual and of every special school district meeting in such district, signed by the Chairman and Secretary of the meeting, and countersigned by the Secretary of the Board of Trustees, shall be forthwith transmitted by the Secretary in such School District to the Superintendent of Education. 1891, c. 40, s. 16.

One Trustee Elected Annually.

17. A Trustee shall be elected to office at each ensuing annual school meeting, in place of any Trustee whose term of office is about to expire; and upon the expiration of his term a Trustee shall be eligible for and may present himself for re-election; but no Trustee shall be re-elected, except by his own consent, during the four years next after his going out of office. 1891, c. 40, s. 17.

Trustees' Report dealt with at Annual Meeting.

18. At every annual meeting held for the election of Trustees under this Act, the report of the Trustees, as required by section 52 of this Act, shall be submitted and dealt with. 1891, c. 40, s. 18.

Qualification of Voters.

19. Any householder or freeholder resident in any School District for a period of six months previous to the election, and being of the full age of twenty-one years, and the wife of any such householder or freeholder, shall be entitled to vote at any school meeting held in such district, and for the election of Trustees. Chinese and Indians shall not vote. 1891, c. 40, s. 19.

Voter, if Challenged, to make Declaration of Qualification to Vote.

20. If any person offering to vote at an annual or other school meeting is challenged as unqualified by any legal voter, the Chairman presiding at such meeting shall require the person so offering to make the following declaration:—

"I do declare and affirm that I am a resident householder (*or* freeholder, *as the case may be*) in this School District, and that I have been a continuous resident householder (*or* freeholder) in this district for the last six months:"

Or, "I do declare and affirm that I am the wife of a resident householder (*or* freeholder) in this School District, and that my husband has been a continuous resident householder (*or* freeholder) in this district for the last six months:"

And every person making such a declaration shall be permitted to vote on all questions proposed at such meeting; but if any person refuse to make such declaration, his vote shall be rejected. 1891, c. 40, s. 20.

CITY SCHOOL DISTRICTS—ELECTION OF TRUSTEES AND SCHOOL MEETINGS.

Board of Trustees for City Districts.

21. For each of the School Districts of the City of Victoria, the City of Vancouver, the City of New Westminster, and the City of

Nanaimo, there shall be seven Trustees, constituting a Board of Trustees for each city respectively; and each of such boards shall be a body corporate in relation to all the powers and duties conferred upon it by virtue of this Act, and shall be styled "The Board of School Trustees of Victoria," (or Vancouver, or New Westminster, or Nanaimo, *as the case may be*); the organization, rights, powers, duties and liabilities of each of which boards shall be as herein defined. 1891, c. 40, s. 21, & 1895, c. 48, s. 6.

Board of Trustees in Cities, how Elected.

22. The Board of Trustees for each City School District shall be elected in the manner hereinafter provided by the votes of electors possessing the qualifications prescribed in the "Municipal Elections Act" for electors entitled to vote for Mayor; and when preparing the annual voters' list in cities where the said Act does not govern the election of Mayor, a list of the names of those entitled to vote for School Trustees, but not included in the city annual voters' list as entitled to vote for Mayor, shall be added thereto. 1897, c. 40, s. 2.

Voting at Election.

23. Each voter shall be entitled at each election to as many votes as there are members of the Board of Trustees to be elected, but may only give one vote for any one candidate. 1892, c. 40, s. 6, & 1893, c. 41, s. 13.

Elections, how Conducted, etc.

24. The nomination and election of the Board of Trustees shall be held at the same time and by the same Returning Officer or Officers, when possible, and conducted in the same manner as the municipal nomination and election for Mayor would be conducted, and the provisions of the "Municipal Elections Act," or of the special Act or Acts of Incorporation of the respective cities, and amendments, respecting the time for opening and closing the poll, the mode of voting, corrupt or improper practices, vacancies, and declarations of office and of challenged voters, shall, as nearly as may be, apply to the election of Boards of School Trustees. 1892, c. 40, s. 7, & 1893, c. 41, s. 7.

Council may Name Polling Place.

25. The Municipal Council shall have power, by resolution, to name the polling place for the election of School Trustees. 1893, c. 41, s. 11.

Term of Office of Trustees.

26. At the first election under this Act, the three candidates receiving the highest number of votes shall be declared elected to

serve for two years, and the three candidates receiving the next highest number of votes shall be declared elected to serve for one year; and at each subsequent annual election three Trustees shall be elected to serve for two years: Provided, that any election under the authority of section 30 of this Act, may, if convenient, be held concurrently with the annual election; and provided, further, that all Trustees may remain in office, and exercise all the powers of Trustees, until their successors shall have been elected. 1892, c. 40, s. 8.

Four Trustees to be Elected.

27. At every election for Boards of City School Trustees there shall be elected such number of Trustees as shall be necessary to fill the place of the Trustees whose term of office is about to expire. 1895, c. 48, s. 8.

Qualification of Trustee.

28. In every School District, any person being a householder in the School District, and being a British subject of the full age of twenty-one years, and otherwise qualified by this Act to vote at an election of School Trustees in the said School District, shall be eligible to be elected or to serve as a School Trustee in a School District. 1896, c. 42, s. 8.

Vacancy, how Filled.

29. In case of any vacancy in the office of Trustee of any Public School Board arising from any cause, the remaining Trustees shall forthwith take steps to hold an election to fill the vacancy so created, and the person thereupon elected shall hold his seat for the residue of the term for which his predecessor was elected, or for which the office is filled. 1892, c. 40, s. 10.

Election to Fill Vacancy, how Conducted, etc.

30. Such election shall be conducted in the same manner, and be subject to the same provisions, as an annual election, and the Public School Board shall name a Returning Officer to act at such election, who shall give at least six days' notice of the nomination of candidates, and in case a poll be demanded, the election shall be held on the third day following the day of said nomination, unless such day is a Sunday or statutory holiday, in which case the election shall be held on the next lawful day after such Sunday or holiday. 1892, c. 40, s. 11.

Meetings of Board.

31. The Board of Trustees shall meet at least once in each month, and four members shall constitute a quorum. 1892, c. 40, s. 12.

Chairman.

32. The Board of Trustees shall, at the first meeting after the annual election, appoint one of its number to be Chairman of the Board, and the member so appointed shall preside at all meetings of the Board, and generally fulfil all the duties usually performed by such an officer; such Chairman shall have a casting vote in case of an equality of votes between the other members of the Board upon any question before the Board, but shall not otherwise vote as a member of the Board. In case of the absence from any meeting of the Chairman, the members present at such meeting shall appoint one of their number to act as Chairman at such meeting. 1892, c. 40, s. 13.

Secretary of Board.

33. Each Board of Trustees shall appoint its own Secretary (who may be one of the Trustees) and fix his salary. The Secretary shall keep a record of the proceedings of the Board, and perform such other duties as the Board may prescribe in relation to its corporate affairs, and such record, and all books, accounts, vouchers, and papers of the Board, shall at all times be subject to the inspection of the Council of Public Instruction, and any Committee of the City Council appointed by resolution of such Council for that purpose. 1891, c. 40, s. 29; 1892, c. 40, s. 14; 1896, c. 42, s. 3.

CITY SCHOOL DISTRICTS—TEACHERS' SALARIES.

Cities to Pay Salaries of Teachers in City Schools, and all other Expenses.

34. The salaries of the teachers employed in the Public Schools in the Cities of Victoria, Vancouver, New Westminster, and Nanaimo shall be fixed and paid at the discretion of the School Trustees of the said cities respectively, and such salaries, and all other expenses for the purchase or lease of school sites, erection, enlargement, or rent of school buildings, for furniture and repairs, and all other incidental expenses whatsoever incurred by the Board of Trustees in the respective cities, shall be borne and paid by the Municipal Corporations of the said cities respectively. 1893, c. 41, s. 3.

Allowance by Government to Cities.

35. A per capita grant of ten dollars per head per annum, based on the average actual daily attendance of the Public School pupils, shall be paid quarterly by the Minister of Finance, out of the Consolidated Revenue Fund of the Province, to each of the Municipal Corporations of the Cities of Victoria, Vancouver, New Westminster, and Nanaimo, respectively, provided that the schools have been conducted

in accordance with the Rules and Regulations prescribed by the Council of Public Instruction. The average actual daily attendance shall be calculated upon the attendance for the half-year preceding the payment. 1893, c. 41, s. 3.

CITY SCHOOL DISTRICTS—POWERS OF TRUSTEES.

Duties of Board of Trustees.

36. The Board of Trustees shall have power, and it shall be the duty of the Board, to provide sufficient school accommodation and tuition, free of charge, to all children in the district between six and sixteen years of age, inclusive, and for such purpose shall organise and establish such and so many schools as it shall deem requisite, with power to alter and discontinue the same; to purchase or lease lands or buildings for school purposes; to erect, enlarge, alter, repair, and improve school buildings and their appurtenances, according to the requirements of the case; to furnish school-houses and procure furniture, maps, and apparatus, and to provide text books for indigent pupils; to provide fuel and light, and defray the contingent expenses of the several schools, and of the Board of Trustees; to have the custody and safe keeping of the school property of the district, and to insure the school buildings and furniture; to determine the sites of school-houses; to appoint the number of teachers for whose salaries provision has been made in the estimates; to appoint, dismiss, and fix the salaries, wages, or remuneration of, from time to time, other officers or employees, as may be deemed necessary by the Board to secure the efficient management of the schools; to report annually to the City Council upon the expenditure of the moneys received by the Board; to furnish annually, on or before the fifteenth day of July in each year, to the Superintendent of Education, a full report of its proceedings, also returns of all schools in accordance with the forms supplied by him. 1891, c. 40, s. 33; 1893, c. 41, s. 4.

Board to Annually Supply Council with Estimate of Sums Required.

37. The Board of Trustees shall, on or before the first day of February, in each year, cause to be prepared and laid before the City Council a detailed estimate of the sums required by the Board for the current year's ordinary expenses of maintaining the schools as they exist at the time of the making of such estimate, which sums shall be paid over from time to time as required, upon the order of the Trustees, by the City Treasurer, to the several persons or corporations for whose use such moneys are payable; and the Board shall further prepare the like detailed estimate of the sums required to meet any special or extraordinary expenses legally incurable by the Board, which last-mentioned estimate shall be subject to consideration, altera-

tion and final approval by the Council; and if the Council shall finally reject or disapprove of any such last-mentioned sum or sums, it shall be the duty of the Council, not more than thirty days after the receipt by the Mayor of the written request of the Secretary of the Board in that behalf, to submit for the assent of the electors, in the manner prescribed by section 68 of the "Municipal Clauses Act," a by-law authorising the proposed expenditure, and, if necessary, the raising of the moneys required to defray the same, upon the credit of the municipality; and in the event of such by-law receiving the assent of the electors in the manner set forth in section 75 of the "Municipal Clauses Act," the City Treasurer shall pay out of the proceeds of the debentures so issued all expenses connected with the issuance of the said loan, and the balance shall be paid out in manner hereinbefore in this section provided. 1892, c. 40, s. 17; 1893, c. 41, s. 8.

City Treasurer to Keep Separate Accounts of School Moneys.

38. The City Treasurer shall, upon the receipt of any moneys from time to time paid into his hands on account of the rates and taxes, set apart and keep to a separate account, to be called "The Board of School Trustees' Account," so much and such proportion of such moneys as the amount ordered to be assessed and levied for school purposes in such city, and pay over such moneys so set apart to the Board, as are mentioned in section 37 hereof, and shall, whenever requested, exhibit to the said Board the state of such account; and such moneys so set apart, or that ought to be set apart, shall not be applied to any other purpose whatsoever by the City Treasurer. It shall not be lawful for the Board of School Trustees to incur any liability beyond the amount shown by such account to be at their disposal. 1891, c. 40, s. 35; 1892, c. 40, s. 18; 1893, c. 41, s. 5.

School Property to be Free from Taxation.

39. All property acquired by the Board of Trustees shall not be subject to taxation, or be liable to be taken in execution; but in case of any judgment being recorded against the Board of Trustees, they shall forthwith notify the City Council of the amount thereof, and the City Council shall levy and collect the same as in other cases provided for by this Act. 1891, c. 40, s. 36.

Auditor.

40. The City Council shall annually appoint an auditor to audit the accounts of the Board of Trustees, and the expenses of such audit shall be paid out of the contingent expenses of the Board. 1891, c. 40, s. 37.

Board May Demand Tuition Fees for High Schools.

41. The Board of Trustees of any of the said City School Districts may, by resolution, declare that it is desirable that tuition fees should be paid in respect of pupils attending at any High School situate within its limits, so as to make such High School more or less self-sustaining, whereupon it shall be the duty of such Board to settle the amount to be paid by parents and guardians for each pupil attending the High School, and to fix the times of payment, and, when necessary, to sue for and recover such amounts, in the name of the City Treasurer, who shall receive and apply the same to the purposes specified in section 36 of this Act; but in settling such amount the Board shall make provision by which pupils whose parents or guardians find it beyond their means to pay the tuition fees imposed by the Board may have the advantages of the High School, either altogether without fee, or at some smaller fee within the means of the parent or guardian. 1893, c. 41, s. 9.

Trustees to Serve Without Reward.

42. Trustees shall serve without emolument or reward, except as provided by section 33 hereof, and shall not be interested, directly or indirectly, in any contract authorised by the Board of Trustees. 1896, c. 42, s. 4.

*Board in City Districts to Publish Annual Audited Statement.—
Proviso.*

43. The Board of Trustees in every City School District shall cause to be published annually in January, in at least three issues of some newspaper circulating in the district, a detailed audited statement of all receipts and expenditures for the year ending the 31st December, which statement shall be signed by the Chairman and Secretary of the Board and countersigned by the Auditor appointed in that behalf by the City Council: Provided, however, that if the Corporation of any City Municipality shall in their annual published statement include a detailed audited statement of all receipts and expenditures for the year ending the 31st December, as hereinbefore provided, and signed by the Chairman and Secretary of the Board and countersigned by the said Auditor, it shall not be necessary for the Board of Trustees to also publish such statement. 1895, c. 48, s. 2.

RURAL SCHOOL DISTRICTS—TRUSTEES, THEIR POWERS AND DUTIES.

Qualification of Trustees in Rural Districts.

44. Any person, being a British subject of the full age of twenty-one years, who is a resident householder or a resident freeholder in a

School District, and who is otherwise qualified by this Act to vote at an election of School Trustees in the said School District, and the wife of such householder or freeholder, shall be eligible to be elected or to serve as a School Trustee: Provided always, that the wife of an acting School Trustee shall not be eligible for election. 1896, c. 42, s. 5.

Occasional Vacancies.

45. Any Trustee elected to fill an occasional vacancy shall hold office only for the unexpired term of the person in whose place he has been elected. 1891, c. 40, s. 41.

Trustees to be a Corporation.

46. The Trustees of any School District duly elected shall be a corporation under the name of "The Trustees of the [*naming the title*] School District." 1891, c. 40, s. 42.

Trustees to Appoint and give Notice of Meetings.

47. It shall be the duty of the Trustees of each School District to appoint the place of each annual school meeting of the voters of the district, and of elections and of a special meeting for the filling up of any vacancy in the Trustee Corporation occasioned by death, removal, or other cause, and to cause notices of the time and place to be posted in three or more public places in such district, one of which shall be upon the school-house, at least ten days before the holding of such meeting, and to specify in such notices the object of such meeting. They shall also call and give like notices of any special meeting for any school purpose which they may think proper. 1891, c. 40, s. 43.

Meeting not being Held through want of Notice.

48. In case, from the want of proper notices, or from any other cause, any annual school meeting required to be held for the election of Trustees, or any special meeting or election, shall not be held at the proper time, any five voters in such district may, within twenty days after the time at which such meeting should have been held, call a meeting by giving ten days' notice, to be posted in at least three public places in such School District, and the meeting then called shall possess all the powers and perform all the duties of the meeting in the place of which it is called. 1891, c. 40, s. 44.

Trustees may Resign.

49. Any person chosen as Trustee may resign by giving written notice of such intention to his colleagues in office. 1891, c. 40, s. 45.

Appointment of Secretary and Treasurer.

50. It shall be the duty of the Board of Trustees to appoint one of themselves to be Secretary and Treasurer to the Corporation, who shall give such security as may be required by a majority of the Trustees, for the correct and safe keeping and forthcoming, when called for, of the papers and moneys belonging to the Corporation, and for the correct keeping of a record of their proceedings in a book procured for that purpose, and for the receiving and accounting for all school moneys which shall come into his hands, and for the disbursing of such moneys, in the manner directed by a majority of the Trustees. 1891, c. 40, s. 46.

Meetings of the Board.

51. The Board of Trustees shall meet at least once in every three months. 1891, c. 40, s. 47.

Powers and Duties of Trustees.

52. The Trustees shall take possession and have the custody and safe keeping of all public school property which has been acquired or given for public school purposes in such district, and shall have power to acquire and hold as a Corporation, by any title whatsoever, any land, movable property or income for school purposes, and to apply the same according to the terms on which the same were acquired or received; with the approval of the Council of Public Instruction to do whatever they shall judge expedient with regard to the building, repairing, renting, warming, furnishing, and keeping in order the district school-house or houses, and the furniture and appendages belonging thereto, and the school lands and enclosures held by them; to visit, at least three times a year, each school under their charge, and to see that it is conducted according to the authorised regulations; to see that no unauthorised books are used in the school, and that the pupils are duly supplied with a uniform series of authorised text-books; to exercise all the corporate powers vested in them by this Act; to cause to be prepared and read at the annual meeting of their district, their annual school report for the year then terminating; and such report shall include, amongst other things, a full and detailed account of the receipt and expenditure of all school moneys received and expended in behalf of such district, for any purpose whatever, during such year; to prepare and transmit annually, on or before the fifteenth day of July, a report to the Superintendent of Education, signed by a majority of the Trustees, and specify therein—

- (1.) The whole time the school in their district was kept by a qualified teacher, during the year ending the 30th day of June:
- (2.) The amount of money received for the School District, and the manner in which such money has been expended:

- (3.) The whole number of children residing in the School District under the age of six years and between six and sixteen, the number of children taught in the school or schools respectively in such district, distinguishing the sexes, and the average attendance of pupils during the year:
- (4.) The branches of education taught in the school, the number of pupils in each branch, the number of visits made by each Trustee, the number of public school examinations, visits, and lectures, and by whom made or delivered, and such other information as may be required:
- (5.) The uses to which the school buildings and lands have been applied during the year, and the damage arising or the revenue derived therefrom. 1891, c. 40, s. 48.

Selection of Site for School-house.

53. The site on which to erect a school-house in a rural district shall be chosen by the Trustees, who shall immediately thereafter call a special meeting of the voters of the district to approve of the selection made; if a majority of the voters of such district present at this meeting do not ratify the site chosen by the Trustees, the voters of the district shall at this meeting determine upon a suitable site, and their decision, subject to the approval of the Council of Public Instruction, shall finally decide the matter. 1891, c. 40, s. 49.

(1.) In case the voters of a School District neglect or refuse to select a site which meets with the approval of the Council of Public Instruction, the Superintendent of Education or any person appointed by him shall visit the School District, and, after careful inspection, shall select a site, and such selection, subject to the approval of the Council of Public Instruction, shall finally decide the matter. 1896, c. 42, s. 6.

GENERAL PROVISIONS.

Appointment and Dismissal of Teachers.—Appeal by Dismissed Teacher.

54. The Trustees of any School District shall, from time to time, select and appoint (from amongst those persons properly qualified) the teacher or teachers in the School District of such Trustees, and may remove and dismiss such teacher or teachers upon giving at least thirty days' notice to the teacher or teachers of such intention of removal and dismissal, and the reasons therefor. The Trustees shall, upon notification from the Council of Public Instruction of the inefficiency or misconduct of the teacher, give such teacher thirty days' notice of dismissal. Nothing in this section shall be taken to confer on any teacher a right to such thirty days' notice, or salary in lieu of

notice, where any teacher has been suspended by the Trustees for gross misconduct: Provided always, that in any case where the Trustees have suspended or dismissed any teacher on a charge of gross misconduct, such teacher may appeal to the Council of Public Instruction, who shall have power to take evidence and confirm or reverse the decision of the Trustees; but in case of a reversal of the decision, the teacher shall not, without the consent of the Trustees, be reinstated in the same school. 1891, c. 40, s. 50.

Report to Superintendent of Education of Appointments and Dismissals.

55. The Trustees shall forthwith report to the Superintendent of Education the appointment, resignation, or dismissal of any teacher or teachers in their district, and in case of dismissal must state the reasons for such dismissal. 1891, c. 40, s. 51.

Teacher's Salary to Cease one Month from Date of Closing of School.

56. In case a school is summarily closed for any cause the teacher shall not be paid salary for a longer period than one month from the date of such closing. 1896, c. 42, s. 7.

Qualification of Teachers.

57. No person shall be appointed or retained as a teacher in any Public School, unless he shall hold a First, Second, or Third Class Certificate, or a Temporary Certificate of Qualification. 1891, c. 40, s. 52.

When Temporary Certificates Granted.

58. Temporary Certificates shall be granted according to the following regulations:—

(1.) The expression "persons properly qualified," in section 54 of this Act, shall mean persons holding a First, Second, or Third Class Certificate of Qualification: Provided, however, that the Trustees may, upon their satisfying the Superintendent of Education of their inability to secure a person properly qualified, suitable as a teacher for their school, appoint as a teacher temporarily, the holder of a temporary certificate:

X (2.) A temporary certificate shall be valid until the next public examination of teachers has been held, and no longer; and no person to whom a temporary certificate has been issued, who has neglected or failed to obtain at such next public examination a First, Second, or Third Class Certificate, shall be entitled to receive a second Temporary Certificate, except in the case of

the holder of an expired First, Second, or Third Class Certificate, who may obtain a second Temporary Certificate upon satisfying the Superintendent of Education that he or she was prevented by illness or other satisfactory cause from attending at such public examination. 1891, c. 40, s. 53.

Trustee convicted of criminal offence, becoming insane, or ceasing to reside in District, forfeits seat.

59. Any Trustee who during his Trusteeship is convicted of any criminal offence, or who becomes insane, or ceases to be an actual resident within the School District of which he is a Trustee, shall ipso facto forfeit and vacate his seat, and the remaining Trustee or Trustees shall declare his seat vacant, and forthwith call a special meeting for the election of his successor :

(1.) This section shall apply to a Trustee elected, and to a conviction made, or other cause of forfeiture matured either before or after the passing of this Act. 1894, c. 46, s. 2.

Explosives not to be Stored within five hundred yards of School-house.

60. It shall not be lawful for any powder magazine, or store-house or place where powder or other dangerous explosive substances are kept or stored, to be or to remain within a distance of five hundred yards from any school-house or place or building used for the purposes of a school, or where scholars do or may assemble for the purposes of this Act. 1894, c. 47, s. 7.

Constitutes "The Collegiate Institute Board."

61. The Board of Trustees of each School District wherein a High School or Collegiate Institute is situate shall, for the purposes of the control and of the management of the affairs of such High School or Collegiate Institute, be a body corporate and politic, under the name of "The Collegiate Institute Board." 1894, c. 46, s. 5.

Empowers any "Collegiate Institute Board" to affiliate to certain Canadian Universities.

62. It shall be lawful for any Collegiate Institute Board to enter into affiliation with any one or more of the following Canadian Universities, viz.:—The University of Toronto; the University of Queen's College, Kingston; the University of McGill College, Montreal; the University of New Brunswick, Fredericton, or Dalhousie University, Halifax; which may by its charter and regulations be authorised to admit such Board into affiliation, and for the purpose of carrying out any agreement for affiliation there is hereby conferred upon and granted to each Collegiate Institute Board all necessary powers and authorities. 1894, c. 46, s. 6.

Charters of Incorporation to City Boards as Bodies Collegiate.

63. Whereas it is in the interest of advanced education to enable the High Schools of the Province to become affiliated with one or other of the Canadian or foreign universities :

And whereas the charters and constitutions of certain of the said universities only allow to be admitted into affiliation schools managed by an incorporated Board of Governors :

Therefore be it enacted as follows :—

The Lieutenant-Governor may, by Letters Patent under the Great Seal of the Province, grant a charter or charters of incorporation to any of the Boards of School Trustees of the Cities of Victoria, Vancouver, New Westminster or Nanaimo who shall petition therefor, constituting the Board of Trustees mentioned in such Letters Patent, and their successors, duly elected, under the provisions of the Public School Law of the Province for the time being, a body corporate and politic under the name and style of "The Board of Governors of the

College," and in and by said Letters Patent the Lieutenant-Governor shall specify the powers, rights and immunities to be held and enjoyed by said body ; and from and after the issue of such Letters Patent the persons named therein, and their successors, shall be a body corporate and politic, and shall have such of the powers, rights, and immunities vested by law in such bodies as may be specified in the said Letters Patent, but except as is so specified the provisions of sub-section (37) of section 10 of the "Interpretation Act" shall not apply to any such body. 1896, c. 42, s. 9.

SCHOOL LANDS CONVEYANCE.

Grants certain School Reserves to certain Corporations.

64. The lands in the Schedule hereto formerly set apart as School Reserves, or acquired by the Crown for school purposes, and situate in the Cities of Victoria, Vancouver, New Westminster, and Nanaimo, respectively, are hereby granted and conveyed to and vested in each and several the corporations of the Cities of Victoria, Vancouver, New Westminster, and Nanaimo, in which the same are respectively situate, in trust for school purposes and as school sites. 1894, c. 46, s. 8.

Said Lands to be held on trust and not alienated.

65. The said lands hereby granted and conveyed to and vested in the said several corporations shall be held by them upon trust as aforesaid, and shall not be conveyed, alienated, or otherwise disposed of. 1894, c. 46, s. 9.

Reversion to Crown on failure of performance of certain Provisions.

66. The lands hereby conveyed shall revert to the Crown upon failure of the corporations of said cities, or of the school trustees thereof, to conform to, comply with, and carry out the provisions of this Act, or other the Act or Acts for the time being in force in this behalf, or to maintain the schools in accordance with the provisions of the school law for the time being in force. 1894, c. 46, s. 10.

TEACHERS' CERTIFICATES.

67. The Board of Examiners shall have authority to grant certificates as follows:—

- (1.) Third Class, Grade B, valid for one year :
- (2.) Third Class, Grade A, valid for two years :
- (3.) Second Class, Grade B, valid for three years :
- (4.) Second Class, Grade A, valid for five years :
- (5.) First Class, Grade B, valid for life, or during good behaviour, if issued after July 1st, 1888 :
- (6.) First Class, Grade A, valid for life, or during good behaviour, if issued after July 1st, 1888. 1891, c. 40, s. 54.

By whom signed.

68. Every certificate of qualification obtained at any examination shall be signed by the Superintendent of Education, and by at least one Examiner, and shall be countersigned by the Provincial Secretary. 1891, c. 40, s. 55.

Moral Character and Fitness to Teach.

69. No certificate shall be given to any person as a teacher who does not furnish satisfactory proof of good moral character, and satisfy the Board of Examiners that he or she is a fit and proper person to be granted a certificate. 1891, c. 40, s. 56.

Exemptions from Examination.

70. Graduates in Arts, of recognized British or Canadian Universities, who have proceeded regularly to their degrees, shall be exempt from examination in other than professional subjects; but may be required, by oral examination, to further satisfy the Examiners as to their knowledge of the Art of Teaching, School Discipline and Management, and the School Law of the Province. 1891, c. 40, s. 57.

Certificate Holders who have Taught for fifteen years.

71. All holders of certificates, who shall have taught in the Public Schools of the Province for a period of fifteen years, shall be entitled to have their certificates renewed annually, without examination, while they continue actively engaged in the service. 1891, c. 40, s. 59.

PUBLIC SCHOOL TEACHERS AND THEIR DUTIES.

72. It shall be the duty of every teacher of a Public School—

- (1.) To teach diligently and faithfully all the branches required to be taught in the school, according to the prescribed rules and regulations;
- (2.) To keep the daily, weekly and monthly registers of the school;
- (3.) To maintain proper order and discipline in his school, according to the authorised forms and regulations; and to send to the parent or guardian of each pupil a monthly report of the progress, attendance, and punctuality of such pupil;
- (4.) To keep a visitors' book (which the Trustees shall provide) and enter therein the visits made to his school, and, if deemed advisable, to present such book to such visitor, and request him to make therein any remarks suggested by his visit;
- (5.) At all times, when desired by them, to give to Inspectors and Trustees access to the registers and visitors' book appertaining to the school, and, upon his leaving the school, to deliver up the same to the order of the Trustees;
- (6.) To have, at the end of each half-year, public examinations of his school, of which he shall give due notice to the Trustees of the school, and through his pupils to their parents and guardians;
- (7.) To furnish to the Superintendent of Education, monthly, or when desired, any information which it may be in his power to give respecting anything connected with the operation of his school, or in anywise affecting its interest or character;
- (8.) To verify, by affidavit before any Justice of the Peace, the correctness of such returns as the Superintendent of Education may from time to time require to be so verified;
- (9.) To give at least thirty days' notice to the Trustees of his or her intention of resigning;
- (10.) To strictly obey the Rules and Regulations made by the Council of Public Instruction. 1891, c. 40, s. 60.

Salaries of Teachers.

73. Salaries of public school teachers in rural districts shall be paid from the Provincial Treasury, but no public school teacher in rural districts shall be entitled to draw more than one salary for any month or portion thereof. 1891, c. 40, s. 61, & 1893, c. 41, s. 12.

GENERAL PROVISIONS.

Schools to be non-sectarian.

74. All public schools established under the provisions of this Act shall be conducted on strictly secular and non-sectarian principles. The highest morality shall be inculcated, but no religious dogma nor creed shall be taught. The Lord's Prayer may be used in opening or closing school. 1891, c. 40, s. 62.

Trustees and Clergy ineligible for certain positions.

75. No Trustee shall hold the office of teacher within the district of which he is a Trustee: Provided always, that no clergyman of any denomination shall be eligible for the position of Superintendent, Inspector, Teacher, or Trustee. 1891, c. 40, s. 63.

School Property in Rural Districts.

76. School buildings and school lands in rural districts shall be under the control of the Lands and Works Department; but no public school reserve shall be alienated without the consent of the Trustees of the school district in which such reserve is situate. 1891, c. 40, s. 64.

Lieutenant-Governor may convey School Lands to Municipality for School purposes.

77. It shall be lawful for the Lieutenant-Governor in Council to convey from time to time such school lands within a municipality, or portions thereof, as he thinks fit, to the corporation of such municipality in trust for school purposes and the conducting of public schools in accordance with the law for the time being in force, and subject to such further trusts, conditions, and restrictions as may from time to time be determined by Order in Council. 1892, c. 40, s. 15.

Public School Funds.

78. There shall be set apart by the officer in charge of the Treasury for the time being, out of the general revenue of the Province, in each year, such sum as may be voted by the Legislative Assembly for public school purposes, and the said sum of money shall be called the "Public School Fund." 1891, c. 40, s. 65.

COMPULSORY CLAUSES.

Children of School Age must attend School.

79. Every child, from the age of seven to twelve, inclusive, shall attend some school, or be otherwise educated, for six months in every year; and any parent or guardian who does not provide that every such child under his care shall attend some school or be otherwise educated shall be subjected to the penalties hereinafter provided by this Act. 1891, c. 40, s. 66.

Penalty in case of violation of preceding clause.

80. It shall be the duty of the Trustees of every Public School, or of the Superintendent of Education, or any person authorised by them or him, after being notified that the parents or guardians of any child continue to neglect or violate the provisions of the last preceding section of this Act, to make complaint of such neglect or violation to a Magistrate or Justice of the Peace; and it shall be competent for the Police Magistrate of any city or town, and for any Magistrate or Justice of the Peace in any town or school district where there is no Police Magistrate, to investigate and decide in a summary manner upon any such complaint made by the Trustees, or any person authorised by them, against any parent or guardian for violation of the last preceding section of this Act, and to impose a fine not exceeding five dollars for the first wilful offence, and double that penalty for each subsequent offence, which fine and penalty shall be enforced as provided in section 84 of this Act. 1891, c. 40, s. 67.

Exemptions from Compulsory Clause.

81. It shall be the duty of the Police Magistrate, or any Magistrate or Justice of the Peace where there is no Police Magistrate, to ascertain, as far as may be, the circumstances of any party complained of for not sending his child or children to some school, or otherwise educating him or them; and he shall accept any of the following as a reasonable excuse:—

- (1.) That the child is under instruction in some other satisfactory manner;
- (2.) That the child has been prevented from attending school by sickness, or any other unavoidable cause;
- (3.) That there is no public school open which the child can attend, within a distance not exceeding three miles, measured according to the nearest passable road from the residence of such child;

- (4.) That such child has reached a standard of education of the same or of a greater degree than that to be attained in such public school. 1891, c. 40, s. 68.

PENALTIES.

Penalty for False Declaration of right to Vote.

82. Any person wilfully making a false declaration of his right to vote shall, on a summary conviction thereof before any Justice of the Peace, be sentenced therefor to imprisonment for any period not exceeding three months, or to a fine not greater than one hundred dollars. 1891, c. 40, s. 69.

Penalty for Disturbing School Meetings or Schools.

83. Any person who wilfully disturbs, interrupts, or disquiets the proceedings of any school meeting authorised to be held by this Act, or any school established and conducted under its authority, or interrupts or disquiets any public school by rude or indecent behaviour, or by making a noise, either within the place where such school is kept or held, or so near thereto as to disturb the order or exercises of such school, shall for each offence, on conviction thereof before a Justice of the Peace, on the oath of one credible witness, forfeit and pay for public school purposes, to the school district within which the offence was committed, such sum, not exceeding twenty dollars, together with the costs of the conviction, as the said Justice may think fit. 1891, c. 40, s. 70.

Recovery of Penalties.

84. All fines, penalties and forfeitures mentioned in this Act may be sued for, recovered, and enforced, with costs, by and before any Police Magistrate, Stipendiary Magistrate, or Justice of the Peace having jurisdiction within the school district in which such fine or penalty has been incurred; and if any such fine or penalty and costs be not forthwith paid, the same shall, by and under the warrant of the convicting Justice, be enforced, levied, and collected, with costs of distress and sale of the goods and chattels of the offender, and shall by such Justice be paid over to the Treasurer of the school district; and in default of such distress, such Justice shall, by his warrant, cause the offender to be imprisoned for any time not exceeding thirty days, unless the fine and costs, and the reasonable expenses of endeavouring to collect the same, be sooner paid. 1891, c. 40, s. 71.

SCHEDULE.

IN THE CITY OF VICTORIA.

1. School Reserve, bounded by School and Yates Streets, and Fernwood Road; and in part by Fort Street, and private property abutting thereon, as shown on the Victoria City official map.

2. Lot 33, map 52A, Springfield Estate, section XXXI., Esquimalt District.

3. Lots 10 and 12, Block H, Harbour Estate.

4. Lots 135 and 136, map 132, Block 10, Hillside extension of the Work Estate.

5. Lots 25, 26 and 27, subdivisions of sections 50, 51, 52, 53, 66 and 67, Spring Ridge, map 205.

6. Lots 932 and 933 Victoria City.

IN THE CITY OF VANCOUVER.

	District Lots.	Block.	Lots.
1.....	196 and 181.....	74	
2.....	541	37	1 to 15 inclusive, and 32 to 36
3.....	185	6	15, 16, 17 and 18.
4.....	526	350	

IN THE CITY OF NEW WESTMINSTER.

1. Lots 8, 9, and 10, in the subdivision of Lot 6, in Block 11, suburban.

2. The Public School Reserve bounded by Queen's and Royal Avenues and Sixth and Seventh Streets.

3. Lots Nos. 1, 2, 3, 4, 25, 26, 27, 28, and part of A in Block IV., being portions of Lot No. 13 in Block I., and of Lots Nos. 6, 7, 8, 9, 13 and 14, Block II., Map No. 489. 1895, c. 48, s. 5.

IN THE CITY OF NANAIMO.

	Block.	Lot.
1.....	AA.....	3
2.....	XXII.....	18, 19, 20, 21 and 22.
1894, c. 46, Sch.		
1916		

SCHOOL MEETINGS.

I.—NOTICE OF MEETINGS.

School Meetings in Rural School Districts.

1. The notice calling an annual or a special meeting may be signed by the secretary by direction of the trustees, or by a majority of the trustees themselves. Copies of such notices shall be put up in at least three of the most public places in the district at least ten days before the time of holding the meeting, and one of such notices shall be placed on the school-house.

II.—PROCEEDINGS AT ANNUAL MEETINGS IN RURAL DISTRICTS.

Meetings, how organised.

1. The senior or other trustee present shall, at the proper hour (11 A.M.), call the meeting to order, and request the voters present to appoint a chairman and a secretary from among themselves.

The chairman, on election, shall at once take the chair, and shall preserve order and decorum, and shall decide questions of order, subject to an appeal to the meeting. The chairman's power of voting shall be limited to the casting vote. In case of an equality of votes, the chairman must give the casting vote.

The secretary shall record the names of all the voters and the proceedings of the meeting.

Order of Business at Annual Meetings.

2. The following shall be the order of business at the meeting:—

- (1.) Calling the meeting to order :
- (2.) Election of chairman and secretary :
- (3.) Reading of trustees' annual report, including statement of receipts and expenditure :
- (4.) Receiving and deciding upon trustees' report :
- (5.) Election of trustee to fill the vacancy at the end of the past year :
- (6.) Election of trustee or trustees to fill any other vacancy :
- (7.) Any other business of which due notice has been given.

Rules of Order to be observed at Annual Meetings.

3. The following rules of order should be observed at the meetings:

- (1.) *Addressing Chairman.*—Every voter shall rise previously to speaking, and address himself to the chairman:
- (2.) *Order of Speaking.*—When two or more voters rise at once, the chairman shall name the voter who shall speak first, when the other voter or voters shall next have the right to address the meeting in the order named by the chairman:
- (3.) *Motion to be read.*—A voter may require the question or motion under discussion to be read for his information at any time, but not so as to interrupt a voter who may be speaking:
- (4.) *Speaking twice.*—No voter shall speak more than twice on the same question or amendment without leave of the meeting, except in explanation of something which may have been misunderstood, or until every one choosing to speak shall have spoken:
- (5.) *Voting.*—The chairman shall take the votes by poll; and the names of all voters who may present themselves shall be recorded; such poll to remain open till four o'clock, when the chairman shall declare the result:

NOTE.—Whether vote by poll shall be open or by ballot should be determined by the voters present.

- (6.) *Voters.*—In case objection is made to the right of a person to vote, the chairman shall require the person whose vote is questioned to make the declaration provided by law; after making it, the vote must be received and recorded without further question; but if such person refuses to make such declaration his vote is to be rejected:
- (7.) *Protests.*—No protests against an election or other proceedings of the meeting shall be received by the chairman. All protests must be sent to the Superintendent of Education:
- (8.) *Adjournment.*—A motion to adjourn a school meeting shall always be in order, provided that no second motion to the same effect shall be made until some intermediate proceedings shall have been had:
- (9.) *Motion to be made in writing (if required) and seconded.*—A motion cannot be put from the chair, or debated, unless the same be in writing (if required by the chairman) and seconded:

- (10.) *Withdrawal of motion.*—After a motion has been announced or read by the chairman, it shall be deemed to be in possession of the meeting, but may be withdrawn at any time before decision, by consent of the meeting:
- (11.) *Kind of motion to be received.*—When a motion is under debate, no other motion shall be received, unless to amend it, or postpone it, or for adjournment:
- (12.) *Order of putting Motion.*—All questions shall be put in the order in which they are moved. Amendments shall be put before the main motion, the last amendment first, and so on:
- (13.) *Reconsidering Motion.*—A motion to reconsider a vote may be made by any voter at the same meeting; but no vote of reconsideration shall be taken more than once at the same meeting.

Close of Meeting.

4. The poll at every election of a trustee shall not be kept open after four P. M.

Transmission of Minutes.

5. At the close of the proceedings of every school meeting held, the chairman and the secretary should sign the minutes, as entered by the secretary in the minute book; and the secretary of the board of trustees must forthwith transmit to the Superintendent of Education a correct copy of such minutes, signed by himself.

Special School Meetings.

6. As far as possible, special school meetings shall be conducted in the same way as annual school meetings.

Articles
Clauses

POWERS AND DUTIES OF TRUSTEES.

(These are defined in the Public School Act.)

The following regulations are further prescribed for the guidance of Trustees:—

1. Trustees cannot give authority to teachers to violate the Rules and Regulations in any particular.

APPOINTMENT OF TEACHERS.

2. Notice of appointment of a teacher to a school should be given him in writing, such notice specifying the day on which his duties as teacher commence. *Trustees cannot appoint or retain as teacher a person who does not hold a certificate from the Education Department of this Province.*

DISMISSAL OF A TEACHER.

3. Notice of intention to dismiss a teacher must be given him in writing, at least thirty days before such dismissal is to take place, and the reasons therefor must be stated in such notice.

SUPERINTENDENT OF EDUCATION TO BE NOTIFIED OF APPOINTMENT OR DISMISSAL OF TEACHER.

4. *Notice of the appointment, resignation, or dismissal of a teacher must be forthwith transmitted to the Superintendent of Education, with the date on which the appointment, resignation, or dismissal takes effect. In case of the dismissal of the teacher, the trustees must forthwith report to the Superintendent the reasons for such dismissal.*

MEETINGS OF TRUSTEES OF RURAL SCHOOL DISTRICTS.

5. As the board of trustees of each rural school district is required by statute to meet at least once in every three months, all business transactions of the board, to be legal, must be considered and passed upon at regular or special meetings of the board of trustees, of which each member of the board has had proper notice.

The board of trustees should, at its first meeting after the annual school meeting in June, determine upon the time and place for its *regular* meetings during the school year, say once in three months. Where this is done, no further notice will be required to be given of the regular meetings to members of the board of trustees. Whenever a *special* meeting of the board becomes necessary, each member of the board must be notified of the date, place, and object of meeting. It is competent for a majority of the board of trustees to transact business, provided all the members of the board have had notice of the meeting.

Minutes of each meeting and all orders of the board of trustees should be carefully made, duly approved, and permanently preserved.

CARE OF SCHOOL-HOUSE IN RURAL DISTRICTS.

6. Trustees should see that the school-house is kept in good repair. They should see that the windows are properly filled with glass; that at the proper season the stove and pipe, or fireplace, are in good condition, and that suitable wood or coal is provided; that the desks and seats are in good repair; that the outhouses are properly provided with doors; that the blackboards are kept painted, the water supply abundant, and that everything is provided necessary for the comfort of the pupils and the success of the school.

USE OF SCHOOL-HOUSE.

7. No public school-house or school-plot, or any building, furniture, or other thing pertaining thereto, should be used or occupied for any other purpose than for the use or accommodation of the public school of the district, without the express permission of the trustees as a corporation, and then only after school hours and on condition that all damages be made good, and cleaning and sweeping properly done.

The teacher has charge of the school-house on behalf of the trustees. He has no authority to use the school-house other than as directed by them, or to make use of it at any other time than during school hours without their sanction. At the request of the trustees he must at once deliver up the school-house key to them.

8. The annual reports required of trustees must be received at the Education Office before vouchers for the incidental expenses of schools in rural districts will be certified.

NOTE.—The following are the reports required :—

Report of Annual School Meeting,

Trustees Annual Report,

Annual Report of Teacher, certified to by the Secretary of the Board of Trustees.

Articles
1
clauses

RULES AND REGULATIONS.

—o—

RULES AND REGULATIONS OF THE COUNCIL OF PUBLIC INSTRUCTION FOR THE GOVERNMENT OF PUBLIC SCHOOLS IN THE PROVINCE OF BRITISH COLUMBIA.

ARTICLE 1.

Clause 1.—The hours of teaching shall be from 9 a. m. to 12 m., and from 1 p. m. to 3:30 p. m., from March to October, inclusive; and from 9:30 a. m. to 12 m., and from 1 p. m. to 3 p. m. from November to February, inclusive. The first and second primer classes may, at the discretion of the School Board, be dismissed at 2:30 p. m.

Clause 2.—There shall be a recess of fifteen minutes, extending from 10:45 to 11 o'clock, in each morning's work during the whole year, and a recess of ten minutes, extending from 2:30 to 2:40 o'clock, in each afternoon's work from March to October, inclusive.

Clause 3.—(a.) Each pupil shall be allowed the full time allotted for recesses:

(b.) In no case shall a pupil be detained after school hours for a longer period than half an hour:

(c.) Teachers must use discretion in assigning "home" lessons to children. It is recommended that no home work be exacted from pupils in the Primers and First Readers.

ARTICLE 2.

Every Saturday, Sunday, Good Friday, Queen's Birthday, Labour Day, and Thanksgiving Day shall be a holiday. Any day proclaimed a holiday by the Lieutenant-Governor shall also be a school holiday. Holidays, proclaimed as such by the Mayors of cities, shall not be regarded as school holidays.

ARTICLE 3.

There shall be two vacations in each year. The summer vacation shall extend from the last Saturday in June to the second Sunday in August; and the winter vacation shall continue for two weeks preceding the first Monday in January after New Year's Day.

ARTICLE 4.

Clause 1.—Teachers on the permanent staff (*i. e.* holding other than Temporary Certificates), at the close of the school-year (June 30th), who have been employed for more than half the prescribed teaching days in the year, shall be paid their usual salaries for July.

Clause 2.—Teachers on the permanent staff at the close of the year (June 30th), who have not been employed for more than half the prescribed teaching days in the year, shall be paid salary for July, provided they continue teaching during August and September following the summer vacation.

Clause 3.—When a school is closed for one or more of the prescribed teaching days in a month without authority having been first obtained from the Council of Public Instruction, salary will not be paid to the teacher for the time that the school is closed.

NOTE.—In case of the prevalence of an epidemic, illness of teacher, or other cause equally satisfactory to the Council of Public Instruction, Trustees may forthwith temporarily close the school, but immediate notification must be given the Department, with the reason therefor.

ARTICLE 5.

Teachers, during temporary absence from duty, must provide substitutes satisfactory to the Board of Trustees, and must satisfy the claims of such substitutes for services rendered.

A substitute cannot serve, without the consent of the Education Department, for a longer period than ten consecutive teaching days in the school year, except in the event of sickness of teacher.

ARTICLE 6.

It shall be the duty of every teacher of a public school—

Clause 1.—In accordance with the Regulations herein contained, to teach diligently and faithfully all the branches required to be taught in the school.

Clause 2.—To keep the school registers with care, and previously to beginning the regular school work to call the roll each morning and each afternoon.

Clause 3.—To inquire into the cause and record all cases of tardiness and absence of pupils.

Clause 4.—To send monthly to each pupil's parent or guardian a report (on a form supplied by the Education Department) on which shall be noted the number of times he was late, his deportment and his general progress in his class.

Clause 5.—To be present in the school-room at least fifteen minutes in the morning, and five minutes in the afternoon, before the time prescribed for beginning school; to maintain a regular supervision of the pupils in the playground; to observe punctually the hours for opening and closing school, and after close of school not to leave the school-grounds until every pupil has departed, and not to allow recesses to exceed the specified time.

Clause 6.—To keep a visitors' book (which the Trustees shall provide) and enter therein the visits made to his school.

Clause 7.—To receive visitors courteously.

Clause 8.—At all times to give to the Superintendent, Inspectors, and Trustees, when desired by them, access to the registers and visitors' book appertaining to the school, and upon his leaving the school to deliver up the same to the order of the Trustees.

Clause 9.—On the last day of each half-year to hold a public examination of his school, notice of which shall be given to the Trustees, and to the parents through the pupils.

Clause 10.—To maintain proper order and discipline in his school, according to the authorised forms and regulations.

Clause 11.—To daily inspect the yards and out-houses, and to report their condition to the Trustees when deemed necessary, and to see that the school-house and premises are locked at all proper times, and to exercise vigilance over the school property, the buildings, out-houses, fences, apparatus, books, &c., so that they may not receive unnecessary injury, and to give prompt notice in writing to the Secretary of the Trustees of any such injury.

Clause 12.—To keep in a conspicuous place in the school-room a time-table showing the order of exercises for each day in the week, and the time devoted to each subject per day.

Clause 13.—Not to be absent from school, unless in case of sickness, in which case the absence is to be immediately reported to the Secretary of the Board of Trustees.

N. B.—All absences, with reasons for the same, shall be reported monthly to the Superintendent of Education.

Clause 14.—In schools where more than one teacher is employed, to attend all meetings of the teachers called by the Principal.

Clause 15.—To render every assistance required of him by the Superintendent of Education or Inspectors, in promoting, examining or classifying pupils.

Clause 16.—To verify by affidavit, before any Justice of the Peace, the correctness of such returns as the Superintendent of Education may, from time to time, require to be so verified.

Clause 17.—To furnish to the Superintendent monthly, or when desired, any information which it may be in his power to give respecting anything connected with the operation of his school, or in anywise affecting its interest or character.

Clause 18.—Not to detain any pupil in school during the hour's intermission at noon, and, except in extreme cases, to avoid detention after hours.

Clause 19.—To strictly obey the rules and regulations prescribed.

Clause 20.—To give at least thirty days' notice to the Trustees of his intention of resigning.

Clause 21.—To make himself familiar with the School Act.

ARTICLE 7.

Every teacher shall practise such discipline as may be exercised by a kind, firm and judicious parent in his family, avoiding corporal punishment, except when it shall appear to him to be imperatively necessary, and then a record of the offence and the punishment shall be made in a register used for the purpose, which records shall be open to inspection by the Superintendent of Education, the Inspectors, and the Trustees.

ARTICLE 8.

For gross misconduct, or a violent or wilful opposition to authority, the teacher may suspend a pupil from attending school for a specified period, not to exceed one week, forthwith informing the parent or guardian of the fact and the reason thereof.

ARTICLE 9.

When the example of any pupil is very injurious, and no prospect of reformation is apparent, it shall be the duty of the teacher, with the approval of the Trustees, to expel such pupil from the school; but any pupil thus expelled, who shall express to the teacher his regret for such a course of conduct, as openly and explicitly as the case may require, shall, with the permission of the Trustees and teacher, be admitted to the school.

ARTICLE 10.

The Principal of a school shall have supervision over the time-tables, exercises, methods, and general discipline pursued in all

its lower grades, and shall, on or before the 15th day of July in each year, send to the Superintendent of Education a report of the condition and progress of the school, with any suggestions he may deem expedient respecting its requirements.

NOTE.—In order to secure greater uniformity in the management of Graded Schools, the following additional regulations have been prescribed by the Council of Public Instruction :—

The Principal shall prepare the Limit Table for each division of his school, and must forward a copy of the same to the Education Department for approval.

Semi-annual examinations for making promotions shall be held in the different divisions of each Graded School. These examinations, conducted under the supervision of the Principal, shall be oral except in the case of the Fourth and Fifth Reader Classes, where the examinations shall be written.

As it is not deemed proper to place reliance upon a single written examination, the Principal shall consult the assistant teacher of each division in preparing the promotion list. The assistant's recommendation, based upon record kept as to progress and standing of pupils claimed to be worthy of promotion, should be accorded proper consideration.

A copy of all questions set for each promotion examination, together with a statement of the results of the examination of each division (on blanks supplied by the Department for that purpose), must be forwarded to the Education Department.

ARTICLE 11.

It shall be the duty of the Principal of every Public School to convene, at least once a month, a meeting of his assistants for conference on all matters affecting the proper management of each division, with a view to securing not only uniformity in discipline and instruction, but also the adoption of the best approved methods. A record shall be kept of the proceedings had at each meeting, which record shall be open to the inspection of the Superintendent of Education, the Inspectors, and the Board of Trustees. The Principal must report to the Trustees the names of assistants who fail to attend each meeting.

ARTICLE 12.

Pupils enrolled in city schools shall not be permitted to change from one school to another during the school-year, except by promotion or on account of change of residence.

ARTICLE 13.

No person shall be admitted into, or be allowed to continue in, any school as a pupil, if he be afflicted with, or have been exposed to, any contagious disease, until all danger of contagion shall have passed away, as certified in writing by a medical man, or other authority satisfactory to the teacher.

ARTICLE 14.

Any school property that may be wilfully injured or destroyed by any pupil shall be made good forthwith by his parent or guardian.

ARTICLE 15.

The highest morality shall be inculcated, but no religious dogma nor creed shall be taught. The Lord's Prayer may be used in opening or closing the school.

ARTICLE 16.

It is required of each and every pupil of a Public School—

Clause 1.—That he come to school clean and tidy in his person and clothes; that he avoid idleness, profanity, falsehood, deceit, quarrelling and fighting; that he be kind and courteous to his fellows, obedient to his instructors, diligent in his studies, and that he conform to the rules of the school.

Clause 2.—That he present to the teacher an excuse from his parent or guardian for tardiness or absence from school.

Clause 3.—That he be present at each examination of his school, or present a satisfactory excuse for absence; in High and Graded Schools, in case of absence after promotion examination has been held, he shall forfeit standing obtained at such examination unless such absence was caused by sickness or other equally satisfactory reason.

Clause 4.—That he do not depart without the teacher's consent, before the time appointed for closing the school.

Clause 5.—That he be amenable to the teacher for any misconduct on the school premises, or in going to and returning from school.

Clause 6.—That he come to school with the prescribed text-books and school requisites; but in case of his inability to comply with this rule the teacher in a rural district may, under special circumstances, supply the necessary books free of cost; but authority to supply the same must be first obtained from the Education Office.

TEACHERS' EXAMINATION.

REGULATIONS FOR THE EXAMINATION OF PUBLIC SCHOOL TEACHERS IN THE
PROVINCE OF BRITISH COLUMBIA FOR THE YEAR 1901, BEING THE LAST
YEAR IN WHICH THESE REGULATIONS WILL HOLD GOOD.

1.—TIME AND PLACE OF EXAMINATION.

1. The examination of candidates for certificates of qualification to teach in the Public Schools shall begin on Wednesday, July 5th, 1901, at 8:45 A.M.
2. The examination shall be conducted according to the following schedule:

SCHEDULE—TEACHERS' EXAMINATION, 1901.

DATE.	SUBJECT.	FORENOON.	SUBJECT.	AFTERNOON.
July 5th, Wednesday.	British History English Grammar.	9 to 10.15 10.30 to 12	Education Geography *Reading.....	1 to 2.30 2.30 to 3.45 4 to
" 6th, Thursday ..	Arithmetic Writing	9 to 11 11.15 to 12	Canadian History Composition..... *Reading	1 to 2.15 2.30 to 3.30 3.30 to
" 7th, Friday	Mental Arithmetic..... Anatomy, Physiology & Hygiene.....	9 to 9.30 9.45 to 11	Book-keeping..... Optional Subjects (2 B) .. *Reading	1 to 2.30 2.45 to 4.15 4.15 to
" 8th, Saturday...	Mensuration Optional Subjects (2 A) ..	9 to 11 11 to 12.30	English Literature..... Optional Subjects (1 B) ...	1.30 to 3 3 to 4.30
10th, Monday...	Algebra Ancient History	9 to 11 11.15 to 12.15	Natural Philosophy..... Latin	1.30 to 3 3 to 5
11th, Tuesday ..	Geometry	9 to 11.30	Practical Mathematics ... Greek and French.....	1 to 2.45 3 to 5

*As many of the candidates examined as time will permit.

NOTE.—Candidates will not be required to pass a formal examination in Spelling, but lack of proficiency in this subject will affect the percentage awarded in each subject of examination.

3. The examination shall take place simultaneously in Victoria, Vancouver, Kamloops and Nelson. Certificates from other Provinces are valid in British Columbia as testimonials only.

II.—NOTICE AND TESTIMONIALS.

1. Every candidate for examination shall send in to the Superintendent of Education, thirty days before the examination, a notice stating the place at which he will write, the class and grade of certificate for which he is a candidate (and if necessary his selection of one of the subjects of examination numbered 14, 17, 20 and 24),* and the description of any certificate he may already possess.

2. Every candidate's notice of intention to be examined must be accompanied with such testimonials certifying to the temperate habits and good moral character of the candidate as shall be satisfactory to the Examiners.

III.—RULES TO BE OBSERVED BY CANDIDATES DURING EXAMINATION.

1. Candidates must be in their allotted places before the hour appointed for the commencement of the examination.

2. No candidate shall be allowed to leave the examination room within one hour of the issue of the examination paper in any subject; and, if he then leave, he shall not be permitted to return during the examination of the subject then in hand.

3. No candidate shall be permitted, on any pretence whatever, to enter the examination room after the expiration of an hour from the commencement of the examination.

4. The order to stop writing must be obeyed immediately.

5. No candidate shall give or receive assistance of any kind in answering the examination questions. He shall neither copy from another himself nor allow another to copy from him. He shall not take into the examination room any book, or paper, or slate, or anything else from which he might derive assistance in the examination. He shall neither talk nor whisper. Detection in the breach of these Rules shall render the candidate liable not only to the loss of the whole examination then in progress, but also to the withdrawal or forfeiture of his certificate at any time afterwards, should the discovery be made that these Rules have been broken by him.

6. Every candidate shall use the distinguishing number assigned him by the Examiners in place of his name, and shall write this number distinctly at the top of each page of his answer papers. He shall not write his name nor initials, nor any particular sign or mark of identification other than this distinguishing number,

*See Section XIII.

7. Candidates, in preparing their answers, shall write only on one side of each sheet.

8. Every candidate, preparatorily to his surrendering his answer papers to the Examiners, shall arrange them in the order of the questions; shall fold them twice, neatly and evenly, in the direction of the ruled lines; and shall write the subject of the examination paper on the outside sheet, and his distinguishing number.

9. After the answer papers are once handed in, no candidate shall be allowed to make any alteration of any kind in them.

IV.—GENERAL CONDITIONS.

1. Candidates must furnish satisfactory proof of temperate habits and good moral character.

2. No male candidate less than twenty years of age, and no female candidate less than eighteen, shall be granted a certificate to teach. Each candidate must be of the full age required on or before the date of the commencement of the examination.

V.—CERTIFICATES OF QUALIFICATION.

The following shall be the classes and grades of certificates :

1. Temporary Certificate.
2. Third Class, Grade B, Certificate.
3. Third Class, Grade A, "
4. Second Class, Grade B, "
5. Second Class, Grade A, "
6. First Class, Grade B, "
7. First Class, Grade A, "

VI.—VALUE AND DURATION OF CERTIFICATES.

1. A Temporary Certificate, valid until the next examination of teachers, shall entitle the holder to teach temporarily in any school.

2. A Third Class, Grade B, Certificate, valid for one year, shall entitle the holder to teach in any common school, or to fill the position of assistant in any graded school.

3. A Third Class, Grade A, Certificate, valid for two years, shall entitle the holder to teach in any common school, or to fill the position of assistant in any graded school.

4. A Second Class, Grade B, Certificate, valid for three years, shall entitle the holder to teach in any position in a graded school, or in a common school.

5. A Second Class, Grade A, Certificate, valid for five years, shall entitle the holder to teach in any position in a graded school, or in a common school.

6. A First Class, Grade B, Certificate, valid for life or during good behaviour, shall entitle the holder to teach in any position in a graded school or in a common school.

7. A First Class, Grade A, Certificate, valid for life or during good behaviour, shall entitle the holder to teach in any position in any public school.

VII.—THIRD CLASS CERTIFICATES.

Subjects of Examination.

1. Reading.—To read intelligently and expressively.

2. Writing.—To write legibly and neatly, and to understand the principles of writing as given in any standard text-book.

3. Candidates will not be required to pass a formal examination in Spelling, but lack of proficiency in this subject will affect the percentage awarded in each subject of examination.

4. Written Arithmetic.—To be thoroughly familiar with the subject.

5. Mental Arithmetic.—To show readiness and accuracy in solving problems.

6. Geography.—To have a good knowledge of the subject.

7. English Grammar.—To have a thorough knowledge of the subject, and to be able to analyze and parse any sentence.

8. Canadian History.—To have a good knowledge of the subject.

9. English History.—To have a good knowledge of the subject.

10. Anatomy, Physiology, and Hygiene.—To have a good general knowledge of the subject.

11. Composition.—To be familiar with the forms of correspondence, and to be able to write a composition on any simple subject, correct as to spelling, punctuation, and expression.

12. Education.—To have a thorough knowledge of the approved methods of teaching the various subjects prescribed for common schools; to be well

acquainted with formation of time tables, classification of pupils, and modes of discipline ; to be familiar with the School Act, and Rules and Regulations prescribed for the government of the public schools.

VIII.—SECOND CLASS, GRADE B, CERTIFICATES.

Subjects of Examination.

1 to 12, as for Third Class Certificates.

13. Mensuration.—To know the application of the rules for the measurement of surfaces.

14. Book-keeping.—To understand the keeping of accounts by single entry.

15. Music (Theory), Drawing (Linear), Botany.—To have a fair knowledge of *one* of these subjects.

IX.—SECOND CLASS, GRADE A, CERTIFICATES.

Subjects of Examination.

1 to 15, as for Second Class, Grade B, Certificates.

16. Algebra.—To know the application of the rules preceding and including simple equations.

17. Geometry.—Book I.

18. Zoology, Astronomy, Rhetoric.—To have a fair knowledge of *one* of these subjects.

X.—FIRST CLASS, GRADE B, CERTIFICATES.

Subjects of Examination.

1 to 18, as for Second Class, Grade A, Certificates.

13. Mensuration.—To know the application of the rules for the measurement of volumes.

14. Book-keeping.—To understand the keeping of accounts by double entry.

16. Algebra.—To know the subject.

17. Geometry.—Books II., III., and IV., with problems.

19. Natural Philosophy.—To know the subject, and to be able to work problems in Statics, Dynamics, and Hydrostatics.

20. English Literature.—To have a good general knowledge of the subject.

21. General History, Chemistry, Geology.—To have a good knowledge of one of these subjects.

XI.—FIRST CLASS, GRADE A, CERTIFICATES.

Subjects of Examination.

1 to 21, as for First-Class, Grade B, Certificates.

17. Geometry.—Books V. (Definitions) and VI.

22. Practical Mathematics.—To be familiar with plane trigonometry, including land surveying and navigation.

23. Ancient History.—To have a general knowledge of the subject to the Fall of Rome.

24. Latin.—To have a good knowledge of Prose Composition, and to be able to translate and parse the following :—

Cesar, *De Bello Gallico*, Books I. and II.

Virgil, *Æneid*, Books I. and II.

Horace, *Odes*, Books I. and III.

25. Greek and French.

Greek—To have a good knowledge of Prose Composition, and to be able to translate and parse the following :—

Xenophon, *Anabasis*, Books I. and II.

Homer, *Iliad*, Books I. and II.

French—To have a good knowledge of Prose Composition, and to be able to translate and parse the following :

La Fontaine, *Les Fables*, Livres I et II.

Voltaire, *Histoire de Charles XII.*, Livres I et II.

Corneille, *Le Cid*.

XII.—CONDITIONS OF OBTAINING CERTIFICATES.

No certificate shall be given to any person as a Teacher who does not furnish satisfactory proof of good moral character, and satisfy the Board of Examiners that he or she is a fit and proper person to be granted a certificate.

Certificates of qualification shall be granted according to the following regulations :

For a Temporary Certificate.—A candidate for a Temporary Certificate must give satisfactory information as to his character and scholastic qualifications, and must forward an application from a Board of School Trustees desiring his services as teacher. The Board of Trustees must satisfy the Superintendent of Education of their inability to secure a person properly qualified, suitable as a teacher for their school.

For a Third Class, Grade B, Certificate, a candidate must obtain 30 per cent. of the marks attached to each of the subjects of examination for that class and grade, and 40 per cent. of the total number of marks attached to the subjects of examination for that class and grade.

For a Third Class, Grade A, Certificate, a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for that class and grade, and 50 per cent. of the total number of marks attached to the subjects of examination for that class and grade.

For a Second Class, Grade B, Certificate, a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for Third Class Certificates, and not less than 30 per cent. of the marks attached to each of the subjects of examination peculiar to that class and grade, and 50 per cent. of the total number of marks attached to the subjects of examination for that class and grade. X

For a Second Class, Grade A, Certificate, a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for Second Class, Grade B, Certificates, and not less than 40 per cent. of the marks attached to each of the subjects of examination peculiar to that class and grade, and 60 per cent. of the total number of marks attached to the subjects of examination for that class and grade.

Holders of Second Class, Grade A, Certificates will hereafter be permitted in any year during which the certificates held are valid, to write *only* on the additional standard and subjects peculiar to First Class, Grade B, Certificates.

For a First Class, Grade B, Certificate, a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for Second Class, Grade A, Certificates, and not less than 40 per cent. in each of the subjects of examination peculiar to that class and grade, and 60 per cent. of the total number of marks attached to the subjects of examination for that class and grade.

Holders of First Class, Grade B, Certificates will hereafter be permitted to write *only* on the additional standard and subjects peculiar to First Class, Grade A, Certificates.

For a First Class, Grade A, Certificate, a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for First Class, Grade B, Certificates, and not less than 40 per cent. in each of the subjects of examination peculiar to that class and grade, and 60 per cent. of the total number of marks attached to the subjects of examination for that class and grade; *or* he must be a graduate in Arts of some recognized British or Canadian University, who has proceeded regularly to his degree, and must satisfy the examiners as to his knowledge of the art of teaching, and school discipline and management, and the School Law of the Province, and may be further required to undergo an oral examination on these subjects.

All holders of certificates who shall have taught in the Public Schools of the Province for a period of fifteen years shall be entitled to have their certificates renewed annually without examination while they continue actively engaged in the service.

Whenever it shall be deemed necessary to raise the standard of examination, at least twelve months' notice of such intention shall be given.

XIII.—FIXED STANDARD OF MARKS OF VALUE ATTACHED TO SUBJECTS OF EXAMINATION.

	MARKS.
1. Reading	50
2. Writing	100
3. Written Arithmetic	200
4. Mental Arithmetic	100
5. Geography	200
6. English Grammar	200
7. Canadian History	200
8. English History	200
9. Anatomy, Physiology, and Hygiene	200
10. Composition	200
11. Education	200

12. Mensuration.....	200
13. Book-keeping.....	200
14. Optional Subjects	200
	—2450
15. Algebra	200
16. Geometry	200
17. Optional Subjects	200
	—3050
18. Natural Philosophy	200
19. English Literature.....	200
20. Optional Subjects.....	200
	—3650
21. Practical Mathematics	200
22. Ancient History	200
23. Latin.....	200
24. Greek or French	200
	—4450

XIV.—A candidate who fails to obtain the Certificate written for shall not be awarded marks for answers to the papers set in subjects peculiar to that class and grade.

XV.—A candidate at the Teachers' Examination may claim to have his papers re-read on the following conditions :—

1. The appeal or claim must be in the hands of the Minister of Education within twenty days after the publication of the results of the examination in the British Columbia Gazette.

2. The ground of the appeal must be specifically stated.

3. The examiners shall dispose of all appeals with as little delay as possible, and no appeal shall be subsequently entertained on any ground whatever.

4. A deposit of \$5 must be made with the Department, which deposit will be returned to the candidate if his appeal or claim is sustained.

Excerpt from the Twenty-first Annual School Report.

Section 69 of the Public School Act reads as follows :—

“No certificate shall be given to any person as a Teacher who does not furnish satisfactory proof of good moral character, and satisfy the Board of Examiners that he or she is a fit and proper person to be granted a certificate.”

It is evident from the foregoing that the Legislature considers the *moral* fitness of the candidate to be of paramount importance.

The Examiners must be satisfied that the applicant is a fit and proper person for the position of teacher before they can deem him eligible to be admitted to the examination, or to be granted a certificate. *Every person* sending in notification of his intention to be a candidate at the Teachers' Examination must forward credentials of character satisfactory to the Board of Examiners. These testimonials should be of late date, and should bear the signatures of those in responsible positions, such as clergymen, magistrates, or trustees.

COURSES OF STUDY.

COURSE OF STUDY PRESCRIBED FOR GRADED AND COMMON SCHOOLS.

Junior Grade.

- ✓ 1. **Reading**:—First and Second Primers and First Reader. Supplement-ary Reading.
- ✓ 2. **Writing**:—Books I. and II. Transcription of prose, poetry and arithmetic work.
- ✓ 3. **Drawing**:—As indicated in Prang's Elementary Manual for Teachers. Prescribed Drawing Series Nos. 0 and 1.
4. **Language**:—Phonic drill for correct spelling and pronunciation. Transcription and dictation. Simple oral and written descriptions and narratives. Capitals and punctuation marks.
- ✓ 5. **Arithmetic**:—Addition Table and Multiplication Table to 10 times 10, with application in operations involving numbers not greater than 100. Canadian money and familiar measures, *e. g.* pint, quart, gallon; inch, foot, yard.
- ✓ 6. **Nature Lessons**:—
 - (a.) **FORM**:—Cube, sphere, cylinder and cone; square, triangle and circle; horizontal, vertical and oblique lines; right, acute and obtuse angles. Illustrate by models and familiar objects, natural and manufactured.
 - (b.) **PRIMARY COLOURS**:—Illustrate from charts, flowers, fruit, insects, etc.
 - (c.) **PLANTS**:—The root, stem, flowers and fruit; uses of familiar plants for food, clothing, medicine and building material.
 - (d.) **ANIMALS**:—The mouse, cat, dog, horse, cow, sheep and pig; resemblances and differences in structure and mode of life.

- (e.) **THE EARTH:**—Its shape and motion, land and water surface, illustrated by globe and map of hemispheres; temperate and cold regions and differences in their peoples as to features, colour and mode of life. Points of compass. Heat, cold, air, vapour, clouds, rain, snow, hail and ice. Outline map of school district and vicinity, principal points of interest to be located and directions from school noted.

Intermediate Grade.

1. **Reading:**—Second and Third Readers. Supplementary Reading.
2. **Writing:**—Books 3, 4, 5 and 6. Transcription and selections from the pupils' arithmetic and language work.
3. **Drawing:**—Prescribed Drawing Series, Books 2 and 3.
4. **Language:**—Composition, pronunciation, meaning and spelling of ordinary words of reading lessons. Instruction to be based on Hutton and Leigh's First Steps in Composition. Oral and written reproduction of substance of geography, history and nature lessons.
5. **Arithmetic:**—Fundamental rules as applied to simple whole numbers not exceeding five places. Principles of the Decimal Notation with extension to Decimal Fractions of three places. Common fractions, denominators not exceeding 12. Common Tables of Weights and Measures with applications in Addition, Subtraction, Multiplication and Division. Mental Arithmetic.
6. **Geography (Oral):**—Topics from the first 53 pages of the New Canadian Geography; elementary study of the people, commerce and forms of Government of the various parts of the British Empire and particularly of Canada. Map Drawing.
7. **History (Oral and chiefly biographical):**—Canadian and British topics. Selections from Dickens' Child's History of England (for use of teacher only).
8. **Nature Lessons:**—Brittain's Nature Studies, Part II., Chap. II., sections A and B (for use of teacher only).

Senior Grade.

1. **Reading and Literature:**—Fourth Reader. Longfellow's *Evangeline* and Lamb's *Tales from Shakespeare*.
2. **Writing and Book-keeping:**—Business and Social Forms, Nos. 9 and 10, of Gage's Copy Books.

3. **Drawing:**—Prescribed Drawing Series, Books 4 and 5.

4. **Language:**—Pronunciation, spelling and meaning of ordinary words of text-books including marking of accents and vowel sounds. Composition as in Sykes' Elementary Composition. Grammar as in prescribed text-book.

5. **Arithmetic:**—As in Kirkland and Scott's Elementary Arithmetic.

✓ 6. **Algebra:**—The four fundamental rules. (Pupils not to be required to have text-books).

✓ 7. **Geography:**—As in New Canadian Geography.

8. **History:**—English and Canadian as in Robertson's Public School History with B. C. Supplement.

9. **Nature Lessons:**—Brittain's Nature Lessons and Pathfinder No. 2.

In addition to the above subjects the following may be taught:—Agriculture, Geometry, Temperance, Music, Needle-work and Calisthenics. 7

For schools with four or more teachers the work of the Junior and Senior Grades may be sub-divided into two sections each; but in order to prevent the loss of time which results to pupils from a too frequent change of teachers, it is recommended that no further sub-divisions of the course be made.

Pupils of greatly unequal ability or attainments must not be required to work in the same class, and as many classes must be formed in any school as are necessary to secure this end. There must be in all graded schools a general classification at least twice a year for the Intermediate and Senior Grades, and three times a year for the Junior Grade. Pupils should be transferred to a higher or lower class whenever it appears that their individual interests require it, without regard to the periodical re-organization of classes.

Special examinations held for the purpose of classifying the pupils of a Graded School shall be oral for classes below the Senior Grade, but in all classes the judgment of the teachers who have respectively taught the pupils during the preceding term, should chiefly determine the promotion lists.

The Department will hold semi-annual examinations on the work of the Senior Grade and will issue certificates of High School admission to pupils who successfully pass these examinations.

To obtain admission to a High School candidates must obtain at least $33\frac{1}{3}$ per cent. on each subject, and not less than an average of 50 per cent. on all subjects.

Pupils of Public Schools in a School District having a High School, after passing a satisfactory examination and being declared eligible for promotion from a Public School to a High School, shall not be received as pupils in the Graded Schools of such District.

Semi-annual examinations for admission to a High School shall be held in Nanaimo, New Westminster, Vancouver and Victoria. These examinations shall begin on the last Monday of each school term. Pupils from rural districts may be admitted to these examinations.

Central examinations for admission to a High School shall be held in the following places:—

In Inspectorate No. 1:—At Courtenay, Duncan's Station and Sidney.

In Inspectorate No. 2:—At Aldergrove, Ashcroft, Chilliwack, Cloverdale, Maple Ridge and Mission.

In Inspectorate No. 3:—At Cranbrook, Enderby, Fernie, Golden, Grand Forks, Greenwood, Kamloops, Kaslo, Kelowna, New Denver, Nelson, Nicola, Revelstoke, Rossland, Salmon Arm (East), and Vernon.

These Central Examinations will be held on such dates as the Inspectors of the several Districts may consider most suitable, but they shall not, except in the cases of Rossland and Nelson, be held more than once during the school-year.

COURSE OF STUDY PRESCRIBED FOR HIGH SCHOOLS.

Prior to the closing of the High Schools in June, an examination of each Grade shall be held by the Education Department and those candidates only shall be advanced to regular standing in a higher grade who have successfully passed such examination. Every candidate to be successful must obtain at least $33\frac{1}{3}$ per cent. of the marks attached to each subject of examination and not less than an average of 50 per cent. on all subjects.

Junior, Intermediate, Senior, and Senior Academic Certificates shall be issued to those students who succeed in passing the examinations prescribed for the Junior, Intermediate, Senior, and Senior Academic Grades respectively. The first examination on the new course of study will be held in June, 1901.

Junior Grade.

A. English:—

1. READING AND ORTHOEPY:—Oral reading, with special attention to expression and pronunciation.

2. WRITING AND SPELLING:—In these subjects, an award will be made on each paper handed in by the candidates but no formal paper on either subject will be demanded.
3. ENGLISH GRAMMAR:—Etymology and Syntax, as in West's (Advanced) English Grammar (The Copp, Clark Co.), Chapters VII-XXVI. Exercises in Analysis and Parsing.
4. COMPOSITION:—Letter-writing; themes based on extracts in Composition from Models, pages 1-283 (The Copp, Clark Co.).
5. ENGLISH LITERATURE:
 - (a.) PROSE:—Composition from Models, pages 1-283, with Appendix.
 - (b.) POETRY:—Goldsmith's *The Traveller*; Wordsworth's *The Green Linnet, To The Cuckoo, Thought of a Briton on the Subjugation of Switzerland*; Scott's *The Outlaw, The Rover*; Keats' *On First Looking into Chapman's Homer* (Select Poems ed. Alexander, published by The Copp, Clark Co.).

B. History and Geography:

1. BRITISH HISTORY:—Buckley and Robertson's High School History of England (The Copp, Clark Co.).
Or Gardiner's Outline of English History (Longmans, Green & Co.).
2. CANADIAN HISTORY:—Clement's History of Canada.
3. GEOGRAPHY:—The general geography of the world with special attention to that of Canada and the British Empire. (Gage's New Canadian Geography, B. C. Edition; also, Dawson and Sutherland's Geography of the British Colonies, MacMillan & Co.)

C. Mathematics:—

1. ARITHMETIC:—Pure and commercial arithmetic, as in Hamblin Smith's Arithmetic, revised edition.
2. ALGEBRA:—The first ten chapters of Hall and Knight's Elementary Algebra may be taken as indicating the amount required.
3. GEOMETRY:—Euclid, Book I., Propositions I. to XXVI., with deductions (Hall and Stevens).
4. BOOK-KEEPING:—The keeping of accounts.

D. Science:—

1. PHYSIOLOGY:—Martin's Human Body (Holt & Co.) Chapters I.-XIV.

E. Classics:—

1. LATIN:—Henderson and Fletcher's First Latin Book and Reader, including Nepos' *Themistocles*, *Aristides* and *Hannibal* (The Copp, Clark Co.).
Or Collar and Daniell's First Latin Book (Ginn & Co.) with an equivalent from Nepos.

NOTE.—With the view of securing uniformity of pronunciation it is recommended that the Roman pronunciation be used.

F. Drawing:—

Drawing Series, in preparation.

Intermediate Grade.

A. English:—

1. READING AND ORTHOEPY:—As for Junior Grade.
2. WRITING AND SPELLING:—As in Junior Grade.
3. ENGLISH GRAMMAR:—West's English Grammar, with special reference to Chapters I.-VI.
4. COMPOSITION AND RHETORIC:—
 - (a.)—A critical reading of the extracts in Composition from Models, pages 1-284, with a view to illustrating the principles contained in Genung's Practical Elements of Rhetoric (Ginn & Co.).
 - (b.)—The writing of an essay on one of three subjects selected by the Examiner.
5. ENGLISH LITERATURE:—
 - (a.)—PROSE:—Composition from Models; Macaulay's *Essay on Milton* (The Riverside Literature Series).
 - (b.) POETRY:—Goldsmith's *The Deserted Village*; Wordsworth's *Upon Westminster Bridge*, *She was a Phantom of Delight*, *The Inner Vision*; Scott's *Rosabelle*, *Jock of Hazeldean*; Byron's *Childe Harold's Pilgrimage*, Canto IV.; Shelley's *Oxymandias of Egypt*, *To a Skylark*, *The Recollection*; Keats' *The Terror of Death*, *Ode to a Nightingale*, *Ode to Autumn*, *The Human Seasons* (Select Poems ed. Alexander, published by The Copp, Clark Co.). A critical reading of the Introductory Chapter will also be exacted.

B. History and Geography:

1. **BRITISH HISTORY:**—Green's *History of the English People*, Chapter VI., Section IV., to Chapter VIII., Section VIII., inclusive, will be read. Or Gardiner's *Student's History of England*, Chapters XXIV.-XXXV., inclusive.
2. **CANADIAN HISTORY:**—Clement's *History of Canada* with special reference to the history of British Columbia.
3. **ROMAN HISTORY:**—Creighton's *History Primer*, Rome. (The Copp, Clark Co.)
4. **GEOGRAPHY:**—The general geography of the world with special reference to that of the United States and Europe; Tarr's *Physical Geography*, Parts I. and II. (MacMillan & Co.)

C. Mathematics:—

1. **ARITHMETIC:**—Hamblin Smith's *Arithmetic*, revised edition.
2. **ALGEBRA:**—The first thirty-one chapters of Hall and Knight's *Elementary Algebra* may be taken as indicating the amount required.
3. **GEOMETRY:**—Euclid, Books I., II., and III., with deductions. (Hall and Stevens.)
4. **BOOK-KEEPING:**—The keeping of accounts by Single and by Double Entry.

D. Science:—

1. **PHYSIOLOGY:**—Martin's *Human Body*, complete.
2. **BOTANY:**—The first 99 pages of Groom and Penhallow's *Elementary Botany* (The Copp, Clark Co.); or the first 155 pages of Spotton's *Elements of Botany* (Gage & Co.).

E. Classics:—

1. **LATIN:**—Henderson and Fletcher's *First Latin Book and Reader*, including Cæsar's *De Bello Gallico*, Book IV, and Book V., Chaps. 1-23; also, Vergil's *Æneid*, Book I. (MacMillan's *Elementary Classics*, Copp, Clark Edition.)

2. GREEK:—White's First Greek Book. (Ginn & Co.)

Or,

2. FRENCH:—Fraser and Squair's French Grammar and Reader, pages 1-336 (The Copp, Clark Co.); or Bertenshaw's French Grammar (Longmans, Green & Co.).

Or,

2. GERMAN:—Vandersmissen's High School German Grammar, Part I. (The Copp, Clark Co.)

F. Drawing:—

Drawing series in preparation.

Senior Grade.

A. English:—

1. READING AND ORTHOEPEY:—As for Junior Grade.
2. WRITING AND SPELLING:—As in Junior Grade.
3. ENGLISH GRAMMAR:—West's English Grammar.
4. COMPOSITION AND RHETORIC:—
 - (a.) A critical reading of the extracts in Composition from Models, pages 285-458, with a view to illustrating the principles contained in Genung's Practical Elements of Rhetoric.
 - (b.) The writing of an essay on one of three subjects selected by the Examiner.
5. ENGLISH LITERATURE:—
 - (a.) PROSE:—Composition from Models; Macaulay's *Essay on Milton*; Addison's *The Sir Roger De Coverley Papers*, Parts I. and II. (Riverside Literature Series.)
 - (b.) POETRY:—The Selections for "Sight" Reading, found in the Appendix of Alexander's Select Poems (The Copp, Clark Co.); also Shakespeare's *Julius Caesar* (Riverside Literature Series).
 - (c.) HISTORY OF ENGLISH LITERATURE:—Stopford A. Brooke's English Literature, Chapters IV-VIII.

B. History and Geography:—

1. BRITISH HISTORY:—Green's *History of the English People*, Chapter VIII., Section IX. to the end of the book will be read; or Gardiner, Chapters XXXVI-LIV., inclusive,
2. CANADIAN HISTORY:—Bourinot's *How Canada is Governed*.
3. ROMAN HISTORY:—Creighton's History Primer, Rome.

4. GRECIAN HISTORY:—Fyffe's History Primer, Greece.

5. GEOGRAPHY:—Tarr's Physical Geography, complete.

C. Mathematics:—

1. ARITHMETIC:—Hamblin Smith's Arithmetic, with special attention to the Metric System.

2. ALGEBRA:—Hall & Knight's Elementary Algebra.

3. GEOMETRY:—Books I., II., III., IV., V. (definitions), and VI., with deductions.

4. TRIGONOMETRY:—Hall & Knight's Elementary Trigonometry, *or* Murray's Plane Trigonometry (Longmans, Green & Co.).

D. Science:—

1. Groom and Penhallow's Elementary Botany, complete; *or* Spotton's Elements of Botany, complete.

2. CHEMISTRY:—Waddell's School Chemistry (MacMillan & Co.); *or* Remsen's Elements of Chemistry, Chapters I. to XVII. (MacMillan & Co.).

3. PHYSICAL SCIENCE:—Gage's Introduction to Physical Science, omitting Chapters VII. and VIII. (Ginn & Co.).

E. Classics:—

1. LATIN:—Vergil's *Aeneid*, Book II.; Horace *Odes*, Book I.; also Fletcher and Henderson's Latin Prose Composition.

2. GREEK:—Xenophon's *Anabasis*, Books I. and II. (MacMillan's Elementary Classics, The Copp, Clark Edition).

Or,

2. FRENCH:—Fraser and Squair's French Grammar and Reader, complete, with special attention to pages 395-438; *or* Bertenshaw's French Grammar and Daudet's *Trois Contes Choisis* (Heath & Co.).

Or,

2. GERMAN:—Vandersmissen's High School German Grammar, complete; Leander, *Traumereien*.

F. Drawing:—

Drawing Series in preparation.

Senior Academic Grade.

The History and Geography, Mathematics, Science and Drawing in this Grade will cover the same amount as in the Senior Grade. Students who have already passed the Senior Grade Examination will be examined on the following additional English and Classics:—

A. English:—

5. ENGLISH LITERATURE:—

- (a.) PROSE:—Scott's *Ivanhoe* (Riverside Literature Series); Thackeray's *Henry Esmond* (Riverside Literature Series); Eliot's *Silas Marner*, ed. Davidson (Riverside Literature Series); Ruskin's *Sesame and Lilies*.
- (b.) POETRY:—Chaucer's *Prologue to the Canterbury Tales*, ed. Mather (Riverside Literature Series); Milton's *L'Allegro, Il Penseroso* and *Lycidas*; Gray's *Elegy Written in a Country Churchyard*, and *The Progress of Poesy*; Burns' *Cotter's Saturday Night*; Cowper's *On the Receipt of My Mother's Picture*; Keats' *Eve of St. Agnes* (Hales' Longer English Poems, MacMillan & Co.).
- (c.) HISTORY OF ENGLISH LITERATURE:—Brooke's English Literature, complete.

E. Classics:—

- 1. LATIN:—Horace, *Odes* Books II. and III.; Cicero *Pro Lege Manilia*; Latin Prose Composition.
 - 2. GREEK:—Lucian's *Vera Historia* (Jerram, Clarendon Press); Homer, *Iliad*, Book I; Greek Prose Composition.
Or,
 - 2. FRENCH:—Voltaire's *Histoire de Charles XII.*, ed. Fasnacht (MacMillan & Co.); Victor Hugo's *Les Misérables* (abridged by Sumichrast, published by Heath & Co.); Moliere's *L'Avare* (MacMillan & Co.).
Or,
 - 2. GERMAN:—Baumbach's *Schwiegersonn* (Heath & Co.); Wachenhusen's *Vom Ersten Bis Zum Letzten Schuss* (MacMillan & Co.); Mosen's *Der Bibliothekar* (Heath & Co.).
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AUTHORIZED TEXT-BOOKS.

LIST OF AUTHORIZED TEXT-BOOKS FOR PUBLIC SCHOOLS.

Readers, &c.:—

New Canadian Readers published by W. J. Gage & Co., Toronto, and comprising the following:—

First Primer,
 Second Primer,
 First Reader,
 Second Reader,
 Third Reader,
 Fourth Reader,
 Fifth Reader (in preparation),
 Lambs' Tales from Shakespeare (Pitt Press Series, paper edition),
 Longfellow's Evangeline,
 Gage's Practical Speller.

Writing:—

Gage's Series of Copy Books.

Grammar and Composition:—

Prescribed English Grammar. *Gage's Elementary Grammar*
 Sykes' Elementary English Composition (The Copp, Clark Co.).
 Hutton & Leigh's First Steps in Composition (The Copp, Clark Co.).

History and Geography:—

Robertson's Public School History of England and Canada, with B. C. Supplement (The Copp, Clark Co.)
 Student's History Note Book (The Copp, Clark Co.).
 New Canadian Geography, with B. C. Supplement (Gage & Co.).
 Gage's Map Geography, B. C. Edition.
 Gage's New Book-keeping Course.

Arithmetic and Book-keeping:—

- Cuthbert's Arithmetic Exercise Book, Nos. 1-6 (The Copp, Clark Co.).
- Little People's Seat Work (The Copp, Clark Co.).
- Kirkland & Scott's Elementary Arithmetic (Gage & Co.).
- McLellan and Ames' Mental Arithmetic (The Copp, Clark Co.).
- Business and Social Forms, being Nos. 9 and 10 of Gage's Vertical Copy Books.

Nature Studies:—

- Physiology, New Pathfinder, No. 2 (Gage & Co.).
- James' Agriculture (Morang & Co.).
- Brittain's Nature Lessons (J. & A. McMillan, St. John).

Drawing:—

- A new series of Drawing Books is now in course of preparation.

LIST OF AUTHORIZED TEXT-BOOKS FOR THE HIGH
SCHOOLS.

English:—

- Select Poems ed. Alexander (The Copp, Clark Co.).
- Hales' Longer English Poems (MacMillan & Co.).
- Composition from Models (The Copp, Clark Co.).
- Stopford Brooke's English Literature (MacMillan & Co.).
- West's English Grammar, advanced (The Copp, Clark Co.).
- Isaac Pitman's System of Shorthand.
- Genung's Practical Elements of Rhetoric (Ginn & Co.).

History and Geography:—

- Clement's History of Canada.
- Bourinot's How Canada is Governed.
- Buckley & Robertson's High School History of England (The Copp, Clark Co.).

Green's History of the English People (The Copp, Clark Co.),
Or Gardiner's History of England, unabridged (Longmans, Green & Co.).
 Fyffe's History Primer, Greece (The Copp Clark Co.).
 Creighton's History Primer, Rome (The Copp, Clark Co.).
 Tarr's Physical Geography (MacMillan & Co.).
 New Canadian Geography (Gage & Co.).
 Dawson and Sutherland's Geography of the British Colonies (MacMillan & Co.).

Mathematics:—

Hamblin Smith's (Revised) Arithmetic (Gage & Co.).
 Hall and Knight's Elementary Algebra (Copp, Clark Edition).
 Hall and Stevens' Geometry (Copp, Clark Edition).
 Murray's Plane Trigonometry (Longmans, Green & Co.).
 Murray's Logarithmic and Trigonometric Tables (Longmans, Green & Co.).
 McLean's Book-keeping (The Copp, Clark Co.).
 Gage's New Book-keeping Course.

Science:—

Martin's Human Body and the Effect of Narcotics (Holt & Co.).
 Spotton's Botany (Gage & Co.).
Or Groom and Penhallow's Elementary Botany (The Copp, Clark Co.).
 Waddell's School Chemistry (MacMillan & Co.).
Or Remsen's Elements of Chemistry (MacMillan & Co.).
 Gage's Physical Science (Ginn & Co.).

Classics:—

Henderson and Fletcher's First Latin Book and Reader (The Copp, Clark Co.).
 Collar and Daniell's First Latin Book (Ginn & Co.).
 Fletcher and Henderson's Latin Prose Composition (The Copp, Clark Co.).
 MacMillan's Elementary Classics (The Copp, Clark Edition).
Or Bell's Illustrated Classics.
 White's First Greek Book (Ginn & Co.).
 Fletcher and Nicholson's Greek Prose Composition (The Copp, Clark Co.).
 Lucian's *Vera Historia* (Jerram, Clarendon Press).
 Goodwin's Greek Grammar (Ginn & Co.).
 Fraser and Squair's French Grammar and Reader (The Copp, Clark Co.).
Or Bertenshaw's French Grammar.

Voltaire's *Histoire de Charles XII.*, ed. Fasnacht (MacMillan & Co.).

Daudet's *Trois Contes Choisis* (Heath & Co.).

Moliere's *L'Avare*.

Victor Hugo's *Les Miserables*, ed. Sumichrast (Heath & Co.).

Vandersmissen's High School German Grammar (The Copp, Clark Co.).

A series of Drawing Books in preparation.

The following are recommended for the use of teachers:—

Parkin's Round the Empire.

Landon's Principles and Practice of Teaching and Class Management.

Garlick's New Manual of Method.

Dexter and Garlick's Psychology in the School-room.

MacLean's Hints on Teaching Arithmetic.

Begg's History of British Columbia.

Methods in Teaching, by Tilley.

Baldwin's Art of School Management.

Fitch's Lectures on Teaching.

Trench's Study of Words.

REGULATIONS GOVERNING TEACHERS' CERTIFICATES.

(To come into effect August 1st, 1901.)

1. Hereafter all certificates issued to teachers by the Board of Examiners shall be of four classes, viz., Third Class, Second Class, First Class and Academic Class. Third Class Certificates shall be valid for three years; but no person shall be allowed to renew a Third Class Certificate. All others shall be valid for life, or during good behaviour. All candidates must be at least eighteen years of age on or before the date of the issue of the Professional Certificate.

2. To secure a Third Class Certificate a candidate must have obtained a High School Junior Certificate and must complete, to the satisfaction of his instructors, the professional course provided for Third Class Certificates in the Normal School. *(See Manual 1901)* X

3. To secure a Second Class Certificate a candidate must have obtained a High School Intermediate Certificate, or he must, after regularly entering a High School in the Province and pursuing the course of study and passing the Junior Examination prescribed for High Schools, have passed the examination for Matriculation in Arts of a University specified in section 62 of the Public School Act, and must complete, to the satisfaction of his instructors, the professional course provided for Second Class Certificates in the Normal School.

4. To secure a First Class Certificate a candidate must have obtained a High School Senior Certificate, or he must, after regularly entering a High School in the Province and pursuing the course of study and passing the Junior Examination and such other examination as is prescribed for High Schools that are affiliated to a University specified in section 62 of the Public School Act, have passed the examination upon the First Year Course in

Arts of such University, and must complete, to the satisfaction of his instructors, the professional course provided for First Class Certificates in the Normal School.

5. To secure an Academic Certificate a candidate must have obtained a High School Senior Academic Certificate, or he must, after regularly entering a High School in the Province and pursuing the course of study and passing the Junior Examination and such other examinations as are prescribed for High Schools that are affiliated to a University specified in section 62 of the Public School Act, have passed the Intermediate Examination in Arts of such University, and must complete, to the satisfaction of his instructors, the professional course provided for First Class Certificates in the Normal School; or, he must be a graduate in Arts or Science of a recognized University in Her Majesty's dominions who has proceeded regularly to his degree, and, unless already the holder of a professional certificate approved by the Board of Examiners, must complete to the satisfaction of his instructors the professional course provided for First Class Certificates in the Normal School.

NOTE.—To render the above more easily understood, it may be remarked that Matriculation in Arts may be substituted for the Intermediate Examination; the First Year in Arts for the Senior Examination; and the Intermediate in Arts for the Senior Academic Examination: Provided always, that the persons passing in these University Examinations are bonâ fide students of a High School of British Columbia.

THE NORMAL SCHOOL.

The first session of the Provincial Normal School will open on Wednesday, January 9th, in the Vancouver High School Building. The Superintendent of Education; Mr. Wilson, Inspector of Schools; and Mr. Blair, will form the teaching staff during the first session. The session will close on the date of the closing of the Public Schools in June.

It is the intention of the Council of Public Instruction to frame Regulations governing this important institution when experience has shown what policy is best suited for the advancement of its interests. The school will be open for instruction, free of charge, to all holders of Junior, Intermediate, Senior and Senior Academic High School Certificates, as well as to all holders of Teachers' Certificates of this or other Provinces. In order to secure a class for the first session, an examination will be held in Victoria, Vancouver, Kamloops and Nelson, beginning on Monday, December 17th, at 9:30 a.m. The examination will be held in the High School, Victoria; in the High School, Vancouver; in the Public School, Kamloops; and in the Public School, Nelson.

The subjects of examination follow:—

1. READING:—To reading intelligently and expressively.
2. WRITING:—To write legibly and neatly.
3. ARITHMETIC:—To be thoroughly familiar with the subject.
4. GEOGRAPHY:—To have a good knowledge of the subject.
5. ENGLISH GRAMMAR:—To have a thorough knowledge of the subject, and to be able to analyse and parse any sentence.
6. CANADIAN HISTORY:—To have a good knowledge of the subject.
7. ENGLISH HISTORY:—To have a good knowledge of the subject.
8. ANATOMY, PHYSIOLOGY AND HYGIENE:—To have a good general knowledge of the subject.

9. COMPOSITION:—To be familiar with the forms of correspondence, and to be able to write a composition on any simple subject, correct as to spelling, punctuation and expression.

It is hoped that after the first session the instruction given will be of a purely professional character, but at all times the aim will be not so much to impart instruction as to show how instruction should be imparted.

Attendance at the Normal School is compulsory on the part of all candidates who are not already holders of Provincial certificates.

COURSE OF STUDY IN SCIENCE AND DRAWING IN THE NORMAL SCHOOL.

Drawing Syllabus.

Practical Geometry:—

Importance of the subject in public school work.

Its connection with Freehand Drawing and Design.

Division of the subject: 1.—Scale Drawing. 2. Plane Geometry. 3.—Solid Geometry.

- I. SCALE DRAWING:—The construction of drawings, with set-squares and compasses to given dimensions, full-size and to any reduced or increased proportion required. The representative fraction of a drawing. Dimensioned freehand sketches from the object to be represented, and the scale to which the drawing may be made. Diagonal and comparative scales. Inking-in, tinting and dimensioning finished drawings.
- II.—PLANE GEOMETRY:—Lines and angles. The circle and scale of chords, triangles, quadrangles and polygons. Inscribed and circumscribed figures. The ellipse, its tangents and normals. Geometrical pattern drawing; simple tracery and mouldings.
- III.—SOLID GEOMETRY:—The principles of projection and its relation to model drawing. Definition of terms, such as projector, plan, elevation and section. Solids—the sphere and cube, the cone and pyramid, the cylinder and prism. Plans and elevations of these solids, and objects of similar form when placed at an angle with either plane of projection, together with sections of them in any plane perpendicular to the horizontal or vertical plane. Isometric projection.

Free-hand :—

DRAWING ON PAPER FROM FLAT EXAMPLES WITH LEAD PENCIL:—From ornament based on geometrical and botanical forms. The selection and use of materials. Method of sketching and finishing. Difference between drawing on a table or desk and on a blackboard or easel. The hand and its action compared with the arm in shoulder work. Dotted lines to be avoided. The use of indiarubber. Systematic study—first practice of free-hand drawing, combined with ruler and measure as a means of training the eye. Drawing from dictation and memory. Importance of analysis. Stages in the progress of a drawing, primary lines and masses, these frequently difficult to determine, their connection with the form. Blocking out as distinguished from squaring. Secondary masses as related to the whole drawing. Third and succeeding stages. Details and their relation to each other, analyses of detail, forms issuing from forms. Tangential curvature. Symmetrical work as a means of training the eye. Drawing from elementary casts. The principle and practice of light and shade in pencil and chalk. Shadow and reflected light. Breadth of effect.

DRAWING ON THE BLACKBOARD FROM MEMORY:—Sketching in chalk to a large scale in a bold, free style common objects from memory for the purpose of illustrating lessons to a class. Enlargement from outline drawings.

Design or Inventive Drawing :—

Definition of ornament. Constructive and decorative design. Principles governing composition ;—repetition, contrast and variety. Combination of elementary line and simple curved forms. Geometrical design. Analysis and adaptation of plant form. Unit of design. Borders, rosettes and geometrical spaces. Applied design. Development and characteristics of the different periods of historic ornament. Materials used in designing. Coloured paper. Pencil work and monochrome. Modelling in clay. Coloured chalk. Brush-work. Combination of colours. Primaries, secondaries and tertiaries. Hues, tints and shades. Hot and cold, advancing and retiring colours. Complementary colours. Harmony and contrast. Simultaneous, successive and mixed contrasts.

Model Drawing :—

Free-hand drawings of solids, showing three dimensions ;—length, breadth and thickness. Regular geometric forms the basis of common objects.

Type models—the sphere, the cone, cylinder, cube, pyramid and prism. Common objects based on these, including vases of simple form. Difference between the plan and elevation as determined by solid geometry and the model drawing or freehand-perspective. Objects above and below the eye. The horizon and its relation to horizontal and sloping lines. The value of wire models in connection with solid forms. Method of measuring apparent relative distances with the pencil held between the eye and the object. The plumb line.

SHADING with the point. Meaning of the terms:—light, shade, shadow, cast shadow, reflected light, half-tone and high light. Cross-hatching. Shading with stumps and crayon. Common objects, foliage, flowers, fruit, shells, drapery, &c., &c., of a simple, large kind, singly and in groups. Composition of line and light and shade, as illustrated by grouping. Arrangement of lighting for this work. Collective and individual instruction.

Elementary Physics.

General properties of matter. Motion and force. Gravitation. Molecular attraction. Properties special to solids.

Liquids, special characteristics. Pressure. Buoyancy of liquids and gases. Barometers. Specific gravities.

Properties of gases. Boyle's law. The air pump. The atmosphere.

Mass, density, momentum. Laws of motion. Composition and resolution of forces. Falling bodies. The pendulum.

The inclined plane. The lever. Problems connected with simple machines. Work and energy.

SOUND:—Nature and velocity of sound. Theory of undulation. Reflection. Musical sounds and intervals. Pitch, resonance, interference. Vibration of musical strings and pipes. Overtones and harmonics. Musical instruments. The telephone and phonograph.

LIGHT:—Its production, transmission, velocity and intensity. Photometry. Reflection from plane, concave and convex mirrors. Refraction of light. Prisms and lenses. Double refraction. Dispersion. Spherical and chromatic aberration. Phenomena of colours. The solar spectrum. Primary colours. Complementary colours. The rainbow. Optical Instruments. The eye. The microscope. The telescope. The spectroscope. The stereoscope. The kaleidoscope.

HEAT:—Theory of heat. Temperature and thermometers. Action on solids, liquids and gases. Specific heat. Latent heat. Liquefaction and vaporization. Conductors, convection and radiation. Connection between heat and work. Joule's equivalent. The steam engine. Hygrometry. Meteorological phenomena which depend on heat. Heating and ventilation of buildings. Sources of heat and cold.

MAGNETISM:—Natural and artificial magnets. Attraction and repulsion. Poles of a magnet. Curves or lines of force. Magnetic induction. The earth as a magnet. Magnetic dip. Isoclinic lines. Declination. The mariner's compass. The astatic needle. Diamagnetism.

FRICTIONAL ELECTRICITY:—Electrification by friction. Two kinds, their mutual relation—a form of energy. The electroscope. Conductors and non-conductors. Insulation. Induction. The electrophone. Distribution on conductors. Tension and the action of points. Electrical machines. Quadrant electrometer. Condensation of electricity. Franklin's pane. Leyden-jar. Electrical discharge, light and heat. Mechanical, chemical and magnetic effects of electricity. Atmospheric electricity. Theory of potential.

VOLTAIC ELECTRICITY, due to chemical action. Elementary voltaic circuit. Positive and negative currents. Direction of current. Different kinds of cells. Chemical action in the simple cell. Polarization. The Bichromate cell. Smee's cell. Two-fluid cells. Daniell's, Grove's, Bunsen's, the Laclanché cell. Amalgamation.

Physiological, heating, luminous, and chemical effects of the battery. Electrical quantities and units. Strength of the current. Electromotor force. Electrical resistance. Instruments for measuring currents. The galvanometer.

Relation between electricity and magnetism. Ørsted's discovery. Reciprocal action of currents. Solenoids. Electro-magnets. The electric bell. The electric telegraph. The telephone. The electric light. Electroplating. Electrotyping.

Elementary Chemistry.

States of matter—solid, liquid, gas. Physical and chemical changes.

Elements, compounds. Metals, non-metals. Chemical affinity and chemical action.

Simple manipulations ;—solution, decantation, filtration, precipitation, crystallization, fusion, distillation. Collecting gases.

HYDROGEN, its preparation from water and from sulphuric acid. Properties and test.

OXYGEN, its preparation from mercuric oxide, potassium chlorate, the air, water. Properties and test. Combustion of charcoal, sulphur, phosphorus, sodium and iron in oxygen. Oxy-hydrogen light. Acids, alkalis, bases, salts.

WATER, its synthesis and analysis. Properties of water its solvent power. Natural waters. Hardness of water. Water of crystallization, efflorescence, deliquescence.

WEIGHING AND MEASURING:—The metric system. Thermometers. The barometer. The balance.

CHLORINE:—Preparation from common salt. Hydrochloric acid. Combustion of phosphorus, copper, turpentine and hydrogen in chlorine. Bleaching. Hydrochlorine acid, its preparation and properties.

SIMPLE QUANTITATIVE MANIPULATIONS:—Combination of oxygen with magnesium, with sulphur, and with hydrogen. Percentage of composition. Laws of constant composition. Laws of multiple proportion. Equivalence. Hydrogen displaced by oxygen, magnesium, sodium.

THE ATOMIC THEORY:—Atoms and molecules, chemical symbols, formulæ and equations.

THE ATMOSPHERE:—Diffusion of gases, Graham's law. Combustion. Temperature of combustion, combustibles and supporters of combustion. The structure of flame. The bunsen burner. The blow-pipe.

NITROGEN:—Its properties. Compounds of nitrogen; ammonia. Nitric acid, its properties and preparation. Nitrates and their tests. Oxides of nitrogen.

OZONE:—Production, properties and constitution of ozone. Occurrence in nature.

CARBON:—Its occurrence. Allotropic modifications;—the diamond, graphite, amorphous carbon. Carbon dioxide, its preparation and properties. Carbonates. Carbon-monoxide. Coal. Coal gas, its manufacture and properties.

SULPHUR:—Its properties. Allotropic modifications, occurrence and preparation. Sulphuretted hydrogen, its formation and action. Sulphides. Sulphur dioxide. Sulphuric acid, its formation and properties.

General properties of the following elements, their manufacture and use:—

Aluminium,	Copper,	Magnesium,	Potassium,
Antimony,	Fluorine,	Manganese,	Silicon,
Arsenic,	Gold,	Mercury,	Silver,
Bismuth,	Iodine,	Nickel,	Sodium,
Bromine,	Iron,	Phosphorus,	Tin,
Calcium,	Lead,	Platinum,	Zinc.

CARBON COMPOUNDS:—Sources and properties of the following:—

Acetic acid,	Soap and glycerene,	Dextrin,
Tartaric acid,	Sugar,	Gluten,
Fats and oils,	Starch,	Alcohol.

Botany.

Examination of fresh specimens of common flowering plants with reference to—

General Morphology:—

- I. Root. II. Stem and branching. III. Leaves. IV. Flower system.
V. Floral envelopes. VI. Stamens. VII. Pistil. VIII. Fruit and seed.

GENERAL PROCESS OF NUTRITION:—Assimilation. Respiration. Nature, functions and structure of the root, stem and leaves. Food materials absorbed from the air and from the soil. Substances formed within the plant. Starch, cellulose, sugar, fat, albuminoids. The ash of plants.

THE MOVEMENTS OF FLUIDS IN PLANTS:—Transpiration. Root pressure. Irritability of plants. Influence of light and heat on the various functions of plants.

MINUTE STRUCTURE OF PLANTS:—The origin and multiplication of cells. The structure of tissue and tissue systems. Exogenous and endogenous phanerogams. Vascular and cellular cryptogams.

Classification of Plants:—

PHANEROGAMS:—Angiosperms and Gymnosperms. Dicotyledons and Monocotyledons. Polypetalæ, Gamopetalæ and Apetalæ. Thalamifloræ, Discifloræ and Calcifloræ.

CRYPTOGAMS:—Thallophyta, Muscina, Pteridophyta.

General characteristics of the following orders:—

Ranunculaceæ,	Geranaceæ,	Solanaceæ,	Salicaceæ,
Papaveraceæ,	Leguminosæ,	Labiataë,	Liliaceæ,
Cruciferæ,	Rosaceæ,	Scrophulariaceæ,	Iridaceæ,
Violaceæ,	Umbelliferæ,	Compositæ,	Orchidaceæ,
Caryophyllaceæ,	Primulaceæ,	Cupuliferæ,	Gramineæ.

SCHOOL DISTRICTS.

—o—

DATE OF CREATION AND BOUNDARIES.

ABBOTSFORD—8th April, 1891. Boundaries altered and re-defined 19th April, 1894:

Commencing at the north-west corner of Section 32, Township 16, Westminster District; thence true south to the International Boundary Line; thence east two miles to the south-east corner of Section 4; thence north to the north-east corner of Section 9; thence in a direct line east to the township line; thence due north to the north-east corner of Section 36; thence true west to the point of commencement.

AGASSIZ—17th April, 1890. Boundaries altered and re-defined 4th September, 1890:

Commencing at the north-west corner of the south-east quarter of Section 26, Township 27, Westminster District; thence due south to Fraser River; thence following the said river to the mouth of Maria Slough; thence following the said slough to Maria Slough Bridge; thence in a south-westerly direction to the north-west corner of the north-east quarter of Section 1, Township 4; thence in a south-westerly direction to the point of commencement.

AINSWORTH—31st August, 1897:

All that tract of land included within a circle having a radius of three miles, the said radius to commence at the central point of Lot 13, Block G, in the Town of Ainsworth, West Kootenay.

ALBERNI—26th April, 1886:

All that tract of land included in Alberni District.

ALDERGROVE—12th June, 1886. Boundaries altered and re-defined 17th April, 1890; also 8th April, 1891:

Commencing at the middle point of the northern boundary line of Section 35, Township 10, Westminster District; thence due east four

miles to the middle point of the northern boundary of Section 33, Township 13; thence in a direct line south to the centre of Section 16 of the said Township; thence in a direct line west to the middle point of Section 14, Township 10; thence due north to the point of commencement.

ALDERGROVE, SOUTH—8th April, 1891:

Commencing at the middle point of the eastern boundary line of Section 16, Township 10, Westminster District; thence due east five and a half miles to the centre of Section 16, Township 13; thence due south two and a half miles to the International Boundary Line; thence west along the said line to the south-west corner of Section 3, Township 10; thence due north to the point of commencement.

ALERT BAY—1st May, 1899:

All that tract of land known as Cormorant Island, together with Sections 1 and 2, Township 1, Rupert District.

ALEXANDRIA—27th May, 1898. Boundaries altered and re-defined 13th June, 1898; and 1st May, 1899:

Commencing at the south-east corner of Section 5, Range IV., Cranberry District; thence following the Nanaimo River to the north-east corner of Section 12, Range VIII, Cranberry District; thence west along said section line to the north-east corner of Section 12, Range VI; thence north along said range line to the north-east corner of Section 14, Range VI; thence west along said section line to the north-west corner of Section 14, Range V; thence due south along the range line to the point of commencement.

ANARCHIST MOUNTAIN—13th May, 1896:

All that tract of land embraced in the southern half of Townships 65, 66, and 67, Osoyoos Division of Yale District.

ANNIE DALE—12th June, 1890:

Commencing at the south-west corner of Section 31, Township 8, Westminster District; thence due east to the south-east corner of Section 33; thence in a direct line north to the Fraser River; thence westerly, following the course of said river, to the Coast Meridian Line; thence true south to the point of commencement.

ARMSTRONG—18th April, 1893 :

Commencing at the middle point of the eastern boundary line of Section 11, Township 34, Osoyoos Division of Yale District; thence in a direct line east to the middle point of the eastern boundary line of Section 11, Township 35; thence south two miles to the middle point of the eastern boundary line of Section 35, Township 4; thence in a direct line west to the central point of the eastern boundary line of Section 35, Township 7; thence due north two miles to the point of commencement.

ARROWHEAD—12th September, 1900 :

All that tract of land embraced within the circumference of a circle whose centre is the terminus of the Canadian Pacific Railway branch line at Arrowhead, and whose radius is a distance of three (3) miles from such centre.

ASHCROFT—8th May, 1889 :

All that tract of land embraced within the circumference of a circle whose centre shall be the centre of the plot of land on which the Government Building now stands, and whose radius shall be a distance of four miles from such centre.

ATCHELITZ—11th May, 1892 :

Commencing on bank of Fraser river at south-west corner of Lot 275, Township 23, Westminster District; thence due south, following the section lines, to the south-west corner of Section 15; thence east along the section lines to the south-east corner of Section 14; thence north to the southern boundary of Lot 76; thence east to south-east corner of said lot; thence north to the south-west corner of Lot 260; thence east to Luck-a-kuck River; thence down said river to its junction with the Chilliwack River; thence following Chilliwack River to Fraser River; thence in a westerly direction, following the shore-line of said river, to point of commencement.

BARKERVILLE—28th June, 1871 :

Circle with a radius of three miles from Court House, Richfield.

BEAVER—26th April, 1892 :

Commencing at the north-west corner of Section 10, Township 11, Westminster District; thence due east to the middle point of the

southern boundary line of Section 17, Township 14; thence true south to the township line; thence in a direct line west to the south-west corner of Section 3, Township 11; thence due north to the point of commencement.

BEAVER POINT—18th August, 1885:

Commencing at the point in which the western boundary of Section 88, Salt Spring Island, reaches the sea; thence due south to Fulford Harbour; thence easterly and along the sea-shore to the point of commencement; and including Russell, Portland, and Moresby Islands.

BELLA COOLA—13th May, 1896 :

All that tract of land embraced in Townships 1, 2, and 4, Range III., Coast District.

BELMONT—12th June, 1890. Boundaries altered and re-defined 19th April, 1894; and 10th September, 1895; 23rd May, 1899; and June 15th, 1899 :

Commencing at the middle point of the southern boundary line of Section 7, Township 11, New Westminster District; thence due south three miles; thence in a direct line west to the south-west corner of Section 27, Township 7; thence true north to the north-west corner of Section 34; thence due east two miles to the north-east corner of Section 35; thence true north one mile; thence due east one mile and a half to the point of commencement.

BIG BAR—27th October, 1884. Re-defined 11th December, 1884:

All that tract of land embraced within the circumference of a circle whose centre shall be the mouth of Big Bar Creek, and whose radius shall be a distance of twenty miles from such centre.

BLUE SPRINGS—11th May, 1892. Name changed from "White Valley" to "Blue Springs." Boundaries altered and re-defined 27th May, 1898; and 18th August, 1898:

All that tract of land embraced in Township 41, Osoyoos Division of Yale District.

BONAPARTE—11th August, 1886 :

All that tract of land on the Cariboo Wagon Road situated between the 116-Mile Post and the 126-Mile Post, and extending to a distance of three miles on each side of the centre of said road.

BOUNDARY BAY—4th May, 1886:

All that portion of Township 5, Westminster District, situated between the 49th parallel of latitude and the southern boundary of "Tenant School District."

BOWEN ISLAND—18th April, 1893:

All that tract of land known as Bowen Island, at the entrance of Howe Sound, Westminster District.

BRANDON-SLOCAN—21st July, 1897:

All that tract of land in West Kootenay included within the Townsites of Slocan City and Brandon.

BROWNSVILLE—8th April, 1891:

Commencing at the north-east corner of Lot 1, Block 5 North, Range 2 West, Westminster District; thence due south to the south-east corner of Lot 36, Block 5 North, Range 2 West; thence in a direct line west to Fraser River; thence up the said river to the point of commencement.

BURGOYNE BAY—3rd October, 1873. Re-defined 18th August, 1885:

Commencing at the north-west corner of "Beaver Point School District"; thence due west to the sea-shore; thence southerly and along the sea-shore to Fulford Harbour; thence north along the western boundary line of "Beaver Point School District" to the point of commencement.

BURNABY—3rd May, 1893. Boundaries altered and re-defined 13th May, 1896:

Commencing at the north-east corner of Lot 218, Burnaby Municipality, Westminster District; thence in a direct line south to the North Arm of Fraser River; thence easterly, northerly and westerly, following the boundaries of Burnaby Municipality to the point of commencement.

BURNABY, WEST—13th May, 1896:

Commencing at the south-west corner of Lot 161, Burnaby Municipality, Westminster District; thence in a direct line north to Burrard Inlet; thence up said inlet to the north-east corner of Lot 218; thence due south to the North Arm of Fraser River; thence westerly down said arm to the point of commencement.

BURTON—26th April, 1882. Boundaries altered and re-defined 22nd May, 1889; 18th April, 1893; name changed from "Burton's Prairie" to "Burton," 18th October, 1893:

Commencing at the south-east corner of Lot 3, Group III., Township 17, Westminster District; thence north to the middle point of the eastern boundary line of Section 27; thence true east to the eastern boundary line of Township 17; thence due north to the First Correction Line; thence east seven chains, more or less, to the south-east corner of Section 1, Township 18; thence north to the north-east corner of said section; thence in a direct line east four miles to the north-east corner of Section 3, Township 21; thence south to the First Correction Line; thence west seven chains, more or less, to the north-east corner of Section 34, Township 20; thence in a direct line south to Fraser River; thence westerly down said river to the point of commencement.

CACHE CREEK—25th May, 1892:

Commencing at a point three miles directly east from the school-house; thence due north two miles; thence directly west six miles; thence true south four miles; thence in a direct line east six miles; thence in a straight line north two miles to the point of commencement.

CADBORO—7th April, 1885. Boundaries altered and re-defined 14th April, 1887, and 12th September, 1894.

Commencing at the north-east corner of Section 45, Victoria District; thence south-westerly along the eastern boundary of said section to the south-west corner of Section 44; thence in a direct line to the north-east corner of Section 38; thence in a southerly direction, in a direct line to the southwest corner of Section 27; thence easterly following the section lines to the north-west corner of Section 2; thence southerly to the south-west corner of said section; thence northerly, following the sea-shore, to the point of commencement.

CAMP MCKINNEY—23rd August, 1900:

All that tract of land within a circle whose centre is the central point of the "Cariboo" Mineral Claim, and whose radius is a distance of three miles from such centre.

CAMP SLOUGH—2nd April, 1895:

Commencing at the north-east corner of Lot 469, Township 30, Westminster District; thence in a direct line south to Hope Slough; thence

westerly along said slough to the south-east corner of Lot 435 ; thence due west to the south-west corner of said lot ; thence south to the north-east corner of the north-west quarter of Section 6 ; thence true west to the south-west corner of Lot 432, Township 27 ; thence north to the south-east corner of Lot 431 ; thence west to the south-west corner of said lot ; thence due north to the Fraser River ; thence easterly up said river to the point of commencement.

CAMPBELL CREEK—23rd May, 1899 :

Commencing at the junction of Campbell Creek with the Thompson River, Kamloops Division of Yale District ; thence due south eight miles ; thence true west eight miles ; thence in a direct line north to Thompson River ; thence easterly, following the course of said river, to the point of commencement.

CASCADE—18th April, 1899 :

Commencing at the south-east corner of Section 5, Township 74, Osoyoos Division of Yale District ; thence due north six miles to the north-east corner of Section 32 ; thence due west six miles to the north-west corner of Section 33, Township 73 ; thence true south to the International Boundary Line ; thence due east along the International Boundary Line to the point of commencement.

CEDAR, NORTH—11th February, 1874. Name changed from "Cedar," and re-defined 27th May, 1880, and 30th April, 1891 ; 13th June, 1898 ; and 15th August, 1899.

Commencing at the middle point of the southern boundary line of Section 15, Range VI., Cranberry District ; thence due north to the Nanaimo River ; thence easterly and southerly following the shore line, to the eastern extremity of the section line between Sections 12 and 13, Range V., Cedar District ; thence west along the section line to the south-east corner of Section 13, Range VI., Cranberry District ; thence north to the south-east corner of Section 15 of said Range ; thence due west to the point of commencement.

CEDAR, EAST—13th May, 1896 :

Commencing at the south-east corner of Cedar District ; thence due west to the line dividing Ranges III. and IV. of said District ; thence due north to the northern boundary line of Section 12, Range III. ; thence east to the sea-shore ; thence south-easterly, following the shore line to the point of commencement.

CEDAR, SOUTH—27th May, 1880.—Boundaries altered and re-defined 13th May, 1896; and 27th May, 1898:

Commencing at the intersection of the Nanaimo River with the western boundary line of Cranberry District; thence following the said Nanaimo River to the north-west corner of Section 12, Range 1, Cedar District; thence east to the north-east corner of Section 12, Range 3; thence south to the southern boundary line of said Cedar District; thence west to the south-west corner of Cranberry District; thence north to the point of commencement.

CEDAR HILL—25th June, 1869. Boundaries altered and re-defined 1st June 1878; 27th May, 1880; 7th April, 1885; 14th April, 1887; and 8th April, 1891:

Commencing at the western extremity of the southern boundary line of "Gordon Head School District"; thence westerly along the northern boundary line of Victoria District to the Saanich Road; thence southerly along the said road to its intersection with the central dividing line of Section 64; thence east to the central point of the eastern boundary line of Section 64; thence south along the western boundary lines of Sections 32 and 62 to the south-east corner of Section 63; thence easterly following the northern boundary lines of Victoria City and the southern boundary of Section 34 to its intersection with the western boundary of "Cadboro School District"; thence northerly along the said western boundary to the sea-shore; thence westerly along the southern boundary line of "Gordon Head School District" to the point of commencement.

CHASE RIVER—15th August, 1899. Name changed from "Southfield" to "Chase River" on 8th November, 1899:

Commencing at the south-west corner of Section 15, Range I., Cranberry District; thence east along the section line to the middle point of the southern boundary line of Section 15, Range VI., of the said district; thence due north to the Nanaimo River; thence true west to the north-west corner of Cranberry District; thence due south to the point of commencement.

CHEAM—26th November, 1874. Re-defined 19th July, 1883; 14th April, 1890; 11th May, 1892; and 2nd April, 1895:

Commencing at the middle point of the eastern boundary line of Section 36, Township 26, Westminster District; thence in a direct line

west to the eastern boundary line of Section 32; thence due north to Hope Slough; thence up said slough to its junction with Gravelly Slough; thence crossing narrow neck of land on Lot 396, Group 2, to Camp Slough; thence following said slough easterly to the section line bisecting Lot 419, Group 2; thence due north to Fraser River; thence up said river to the point at which the western boundary line of Lot 431 extended northward touches said river; thence due south to the south-west corner of said lot; thence due east to the south-east corner of said lot; thence south to the south-west corner of Lot 432; thence due east to the north-west corner of Section 6, Township 30; thence directly south to the point of commencement.

CHEMAINUS—23rd May, 1883:

All that tract of land in Chemainus District lying south of the southern boundary line of Chemainus Landing School District.

CHEMAINUS LANDING—8th April, 1891:

Commencing at the eastern extremity of the boundary line separating Lots 13 and 14, Range VII., Chemainus District; thence in a direct line west to the western boundary line of the said District; thence north to the northern boundary line of the said District; thence due east to the sea-shore; thence south-easterly, following the shore line to the point of commencement.

CHILLIWACK—10th August 1874. Name changed 27th October, 1884, from "Upper Chilliwack" to "Centreville." Boundaries altered and re-defined 14th April, 1890, and 11th May, 1892; name changed to Chilliwack, 18th October, 1893:

Commencing at the south-east corner of Section 29, Township 26, Westminster District; thence in a direct line north to Hope Slough; thence down said Slough to Fraser River; thence down said River to the mouth of Chilliwack River; thence up Chilliwack River to the mouth of Atchelitz River; thence in a direct line east to the point of commencement.

CHILLIWACK, SOUTH—19th July, 1883. Name changed 27th October, 1884, from "Lower Chilliwack" to "Chilliwack." Boundaries altered and re-defined 11th May, 1892. Name changed to South Chilliwack, 18th October, 1893:

Commencing at the north-east corner of Section 20, Township 26, Westminster District; thence in a direct line south to the township

line; thence due west three miles to the south-west corner of Section 1, Township 23; thence due north to the southern boundary of Lot 76; thence east to the south-east corner of said lot; thence north to the south-west corner of Lot 260; thence east to the Luck-a-kuck River; thence down said River to its junction with Chilliwack River; thence in a direct line east to point of commencement.

CHILLIWACK EAST—14th April, 1890:

Commencing at the north-east corner of Section 20, Township 26, Westminster District; thence due north one and one-half miles to the middle point of the eastern boundary line of Section 32 of said Township; thence due east four miles to the eastern boundary line of Section 36; thence south one mile to the middle point of the eastern boundary line of Section 25; thence in a south-westerly direction along the base of the mountain to its intersection with the eastern boundary of "South Chilliwack School District" thence in a direct line north to the point of commencement.

CLAYTON—12th June, 1890. Boundaries altered and re-defined 19th April, 1894:

Commencing at the north-west corner of Section 30, Township 8, Westminster District; thence due south to the Yale Waggon Road; thence south-easterly along said road to the south-east corner of Section 16; thence north to the middle point of the western boundary line of Section 15; thence directly east one mile; thence due north one mile to the centre of the eastern boundary line of Section 22; thence true east two miles to the centre of the eastern boundary of Section 24; thence due north one and a half miles to the north-east corner of section 25; thence true west six miles to the point of commencement.

CLINTON—2nd November, 1892:

All that tract of land situated in Lillooet District embraced within the circumference of a circle whose centre shall be the centre of the present school site, in the Town of Clinton, and whose radius shall be a distance of four miles therefrom.

CLOVERDALE—28th July, 1883. Boundaries altered and re-defined (and name changed from "Surrey" to "Clover Valley") 23rd May, 1883; 12th June, 1890; 8th April, 1891. Name changed to Cloverdale, 18th October, 1893:

Commencing at the north-east corner of Section 9, Township 8, Westminster District; thence true south to the township line; thence

west along the said line to the middle point of the southern boundary line of section 6, Township 8; thence in a direct line north to the Yale Waggon Road; thence south-easterly along the said road to the point of commencement.

COLDSTREAM—12th June, 1886 :

All that tract of land known as Township 6, Osoyoos Division of Yale District.

COLUMBIA—23rd May, 1899 :

Commencing at the point at which the continuation of the eastern boundary line of the City of Columbia, extended northward, would intersect the North Fork of Kettle River, Osoyoos Division of Yale District; thence due south to the south-east corner of Lot 630; thence west along the International Boundary Line to the south-west corner of said lot; thence north to the north-east corner of Lot 700, Township 71; thence west to the middle point of Section 14; thence north three miles to the middle point of Section 35; thence due east to the North Fork of Kettle River; thence southward, following said Fork of Kettle River, to the point of commencement.

COLWOOD—3rd October, 1873. Boundaries altered and re-defined 17th April, 1895 :

Commencing at the northern end of Parsons' Bridge, Esquimalt District; thence following Rowe Stream to the boundary line between Sections 97 and 98; thence in a northerly direction along the eastern boundary line of Section 98 to the southern boundary line of Highland District; thence westerly along said boundary line to its termination; thence southerly, following the eastern boundary line of Goldstream District, to the north-west corner of Section 89, Metchosin District; thence easterly, following the southern boundary lines of Sections 90, 84, and 78, to the south-east corner of Section 78, Esquimalt District; thence southerly along the western boundary line of Esquimalt District to the south-west corner of Section 59; thence easterly, following the southern boundary lines of Sections 59 and 42, to the south-east corner of Section 42; thence northerly to the south-west corner of Section 52; thence easterly along the southern boundary of said section to the sea-shore; thence northerly, following the shore line, to the point of commencement.

COMOX—8th May, 1884. Boundaries altered and re-defined 21st July, 1884. Name changed from "South Comox" to "Comox," 18th October, 1893:

Commencing at the south-west corner of Section 9, Comox District; thence magnetic north to the Gulf of Georgia; thence easterly along the shore to the point of commencement.

COURTENAY—30th July, 1870. Boundaries altered and re-defined 8th May, 1884; 7th April, 1885; and 2nd October, 1890. Name changed from "North Comox" to "Courtenay," 18th October, 1893:

All that portion of Comox District situate to the west of "Comox School District," and not included in "Puntledge School District."

COWICHAN—16th June, 1869. Boundaries altered and re-defined 24th April, 1884; name changed 27th October, 1884, from "South Cowichan" to "Cowichan"; re-defined 8th April, 1891, and 20th August, 1895; name changed 20th August, 1895, from "Cowichan" to "McPherson"; name changed 21st May, 1897, from "McPherson" to "Cowichan."

Commencing at the south-west corner of Section 13, Range IV., Quamichan District; thence due south to the southern boundary of said district; thence due east to the south-west corner of Section 1, Range VII.; thence due south for two and a half miles, meeting the southern boundary line of Section 11, Range IV., Shawnigan District, produced westerly; thence due east to the south-east corner of Section 11, Range III., Shawnigan District; thence in a direct line north to Cowichan Harbour; thence northerly, following the shore line, to the north-east corner of Section 12, Range III., Cowichan District; thence in a direct line westward to the point of commencement.

COWICHAN, SOUTH—3rd November, 1885. Boundaries altered and re-defined 8th April, 1891; and 20th August, 1895:

Commencing at the north-east corner of Section 15, Range IX., Shawnigan District; thence due west to the north-west corner of Section 15, Range III.; thence in a direct line north to Cowichan Harbour; thence southerly, following the shore line, to the point of commencement.

CRAIGFLOWER—23rd July, 1870. Boundaries altered and re-defined 1st June, 1878; 14th April, 1887; 8th May, 1888; 8th April, 1891; and 16th May, 1893:

Commencing at the intersection of Harriet Road with Burnside Road, Victoria District; thence westerly along Burnside Road to Colquitz

River; thence up said river to the southern boundary line of Section 82; thence west to the south-west corner of said section; thence south to the south-east corner of Section 79; thence westerly, following the shore line of Victoria Arm, to the southern point of the eastern boundary line of Section 100, Esquimalt District; thence north-westerly to the northern boundary line of said District; thence west to the north-east corner of Section 98; thence south along the eastern boundary line of said section to Parsons' Bridge; thence south-easterly along the shore line of Esquimalt Harbour to the south-east corner of Section 26; thence easterly to the south-east corner of Section 10; thence easterly along the southern boundary line of said section to the western boundary line of Victoria City; thence northerly to the point of commencement.

CRANBROOK—1st May, 1899:

All that tract of land in and around the town of Cranbrook, East Kootenay, embraced within a circle whose centre shall be the Custom House in the town of Cranbrook, and whose radius shall be a distance of five miles from such centre.

DEEP CREEK—27th June, 1894:

Commencing at the central point of Section 29, Township 35, Osoyoos Division of Yale District; thence west three and one-half miles; thence south one mile; thence westerly, following the eastern and northern boundaries of the Indian Reserve to the south-west corner of Section 31, Township 34; thence north to the north-west corner of Section 18, Township 39; thence east to the middle point of the southern boundary line of Section 20, Township 38; thence true south to the point of commencement.

DELTA—8th May, 1888:

All that portion of Delta Municipality lying east of the western boundaries of Townships 3 and 4, Westminster District.

DENMAN ISLAND—17th August, 1877:

All that tract of land known as Denman Island.

DEPARTURE BAY—25th July, 1885:

That tract of land bounded on the south by the "Nanaimo School District," on the west by the "Wellington School District," on the north

by a line running from the north-eastern point of the "Wellington School District" to Neck Point, on the Gulf of Georgia, and on the east by the Gulf of Georgia, together with Newcastle, Jesse, and other islands in and about Departure Bay.

DONALD—27th April, 1887:

Commencing at a post marked A on the north bank of the Columbia River, about thirty yards west of the Canadian Pacific Railway Hospital; thence north forty-one chains seventy-nine links to a post planted on the south side of Wait-a-bit River; thence east along said river, about thirty chains, to a post marked T; thence due east twenty-two chains thirty-four links to a post planted on the north bank of a small creek; thence south to a post planted on the north bank of the Columbia River marked M; thence west about ninety chains, following along the north bank of the Columbia River, to the point of commencement.

DUCKS—21st June, 1893. Boundaries altered and re-defined, 23rd May, 1899:

All that tract of land, situated in Yale District, embraced within the circumference of a circle whose centre shall be the centre of a plot of land on which the Canadian Pacific Railway Company's station-house at Ducks, in Kamloops Division of Yale District, now stands, and whose radius shall be a distance of eight miles from such centre, except such portion of said circle as is included in Campbell Creek School District.

DUNACH—8th April, 1891:

Commencing at the middle point of the northern boundary line of Section 33, Township 13, Westminster District; thence due east four and a half miles to the north-east corner of Section 31, Township 16; thence in a direct line south to the International Boundary Line; thence west along the said line to the middle point of the southern boundary line of Section 4, Township 13; thence due north to the point of commencement.

DUNCAN—8th April, 1891:

Commencing at the northern point of the boundary line separating Ranges III. and IV., Quamichan District; thence due south four miles to the south-west corner of Lot 1, Range IV., of said District; thence due east four miles; thence in a direct line north four miles; thence true west four miles to the point of commencement.

ELK LAKE—1st May, 1899:

Commencing at the north-east corner of Section 16, Range VI. East, South Saanich District, being a point on the sea-shore; thence west to the north-west corner of Section 16, Range III. East; thence south along the range line to the north-west corner of Section 56, Lake District; thence east along the northern boundary line of said section to its intersection with the Victoria and Sidney Railroad; thence southerly along said railroad to the north-east corner of Section 62; thence due south to the northern boundary line of Section 106; thence easterly in a straight line to the south-west corner of Section 43; thence due east to the south-east corner of said section; thence due south to the south-west corner of Section 27; thence due east along the southern boundary lines of Sections 27 and 121 to the sea-shore; thence northerly, following the shore line to the point of commencement.

EMPIRE—11th August, 1886. Name changed 2nd March, 1888, from "Chilcotin" to "Empire."

All that tract of land situated on the Fraser River between "Big Bar School District" and the mouth of the Chilcotin River, and extending east and west to a distance of five miles on each side of said Fraser River.

ENDERBY—8th May, 1888. Boundaries altered and re-defined 14th May, 1891, and 27th June, 1894:

All those portions of Townships 35 and 38, Osoyoos Division of Yale District, not included in other school districts.

ENGLISH—23rd May, 1887. Boundaries altered and re-defined 20th June, 1892; 18th April, 1893:

Commencing at the south-west corner of Lot 16, Block 3 North, Range 6 West, Lulu Island, Westminster District; thence north to the north-west corner of Lot 21, Block 4 North, Range 6 West; thence due east to the north-east corner of Lot 20, Block 4 North, Range 5 West; thence true south to Fraser River; thence westerly following the shore line to point of commencement.

ESQUIMALT—22nd October, 1870. Boundaries altered and re-defined 14th April, 1887; 8th May, 1888; 8th April, 1891:

Commencing at the south-west corner of Section 26, Esquimalt District; thence easterly in a direct line to the south-west corner of

Section 10 of the said District; thence easterly along the southern boundary of the said Section to the western boundary of Victoria City; thence south along the western boundary of the said City to the sea-shore; thence southerly, westerly, northerly, and easterly, following the shore lines of Juan de Fuca Strait and Esquimalt Harbour, to the point of commencement.

ESSINGTON—8th May, 1889:

All that tract of land, situated in Cassiar District, embraced within the circumference of a circle whose centre shall be the centre of the plot of land on which the post-office building now stands, and whose radius shall be a distance of three miles from such centre.

EXTENSION—1st May, 1899:

Commencing at the intersection of the Nanaimo River with the western boundary line of Cranberry District; thence following the said Nanaimo River to the south-east corner of Section 5, Range IV.; thence due north along the range line to the north-east corner of Section 14, Range IV.; thence west along the said section line to the western boundary line of Cranberry District; thence south along said boundary line to point of commencement.

FAIRFIELD—11th May, 1892:

Commencing at the junction of Hope Slough with Fraser River at the Chilliwack Landing, Westminster District; thence following the meanderings of said Hope Slough to its junction with Gravelly Slough; thence crossing narrow neck of land on Lot 396, Group II., to Camp Slough; thence following Camp Slough easterly to the section line bisecting Lot 419, Group II.; thence due north to Fraser River; thence westerly and southerly following the shore-line of said river to the point of commencement.

FAIRVIEW—27th May, 1898:

Commencing at the south-west corner of Section 33, Township 55, Osoyoos Division of Yale District; thence due east to the Indian Reserve; thence northerly, following the boundaries of the Reserve, to the southern boundary line of Township 85; thence west along said boundary line to the north-west corner of Section 33, Township 54; thence due south to the point of commencement.

FERNDALE—18th April, 1893 :

Commencing at the north-east corner of Section 18, Township 18, Westminster District ; thence due south to the First Correction Line ; thence west seven chains, more or less, to the north-east corner of Section 31, Township 17 ; thence true south one and a half miles to the centre of the eastern boundary line of Section 30 ; thence true east to the eastern boundary line of Township 17 ; thence north to the First Correction Line ; thence east seven chains, more or less, to the south-east corner of Section 1, Township 18 ; thence north to the north-east corner of said section ; thence west two miles to the north-west corner of Section 2 ; thence north two miles to the north-west corner of Section 14 ; thence in a direct line west three miles to the point of commencement.

FERNIE—18th April, 1899 :

Commencing at the junction of Coal Creek with Elk River, East Kootenay ; thence in a northerly direction, following the eastern bank of said river for a distance of three miles ; thence due east six miles ; thence in a southerly direction, and parallel to the course of Elk River, six miles ; thence due west six miles, more or less, to the eastern bank of said river ; thence northerly, following said river, to the point of commencement, at the junction of Coal Creek with Elk River.

FIELD—15th August, 1899 :

All that tract of land in and around Field, East Kootenay, embraced within the circumference of a circle whose centre shall be the Canadian Pacific Railway Station House, and whose radius shall be a distance of three miles from such centre.

FORT STEELE—18th May, 1897 :

All that tract of land in and around Fort Steele, East Kootenay, embraced within the circumference of a circle whose centre shall be the Government Buildings in Fort Steele, and whose radius shall be a distance of four miles from such centre.

GABRIOLA, NORTH—23rd May, 1883. Re-defined 24th April, 1884 :

All that portion of Gabriola Island lying to the west of the division line between Sections 9, 10, 14, 15, 18, and 31.

GABRIOLA, SOUTH—10th August, 1872. Boundaries altered and re-defined 23rd May, 1883. Re-defined 24th April, 1884:

All that portion of Gabriola Island lying east of "North Gabriola School District," and including Mudge Island.

GALIANO—26th April, 1892:

All that tract of land known as Galiano Island.

GENOA—9th May, 1893:

Commencing at the north-east corner of Section 20, Range VIII., Cowichan District; thence west to the north-west corner of Section 20, Range IV.; thence due south to Cowichan Harbour; thence easterly and northerly, following the sea-shore, to the point of commencement.

GLENVALLEY—18th April, 1893:

Commencing at the north-east corner of Section 28, Township 14, on Fraser River, Westminster District; thence in a direct line south to the south-east corner of Section 16; thence due west to the south-west corner of Section 18; thence true north to Fraser River; thence easterly up said river to point of commencement.

GLENWOOD—12th June, 1890:

Commencing at the north-west corner of Section 22, Township 7, Westminster District; thence due east three miles to the north-east corner of Section 24; thence true south four miles to the south-east corner of Section 1, on the International Boundary Line; thence west along said line two and a half miles to the centre of the southern boundary of Section 3; thence due north three miles to the centre of the southern boundary of Section 22; thence west half a mile; thence north one mile to the point of commencement.

GOLDEN—5th November, 1890:

All that tract of land included within a circle having a radius of three miles, the said radius to commence at the central point of the eastern end of the Government bridge crossing the Kicking Horse River.

GOLDSTREAM—17th April, 1895:

Commencing at the north-west corner of Section 87, Metchosin District; thence east to the north-east corner of Section 73 of said

district; thence southerly to the south-east corner of Section 67A; thence due north-west to the eastern boundary line of Goldstream District; thence in a direct line north-west to the western boundary line of said Goldstream District; thence north, following the western, northern, and eastern boundary lines of said district to the point of commencement.

GORDON HEAD—8th April, 1891:

All that portion of Victoria District lying north of the line separating Sections 86, 17, 84 and 85 from Sections 52 and 53, the said line being extended westerly to the northern boundary line of Victoria District, and easterly to the sea-shore.

GRAND FORKS—18th May, 1897. Boundaries altered and re-defined 23rd May, 1899:

All that tract of land embraced in Township 72, Osoyoos Division of Yale District, except such portion as is included in Columbia School District.

GRAND PRAIRIE—21st April, 1886:

Commencing at a point forty chains south of the south-west corner of Lot 458, Group I., Kamloops Division of Yale District; thence true north four miles; thence true east nine miles, more or less, to the eastern boundary of Hugh Currie's pre-emption; thence true south four miles; thence true west nine miles, more or less, to the point of commencement.

GRANTHAM—7th April, 1885. Name changed from "Courtenay" to "Grantham," 18th October, 1893:

All that portion of Comox District west of lots 50, 29, and 64.

GREENWOOD—18th May, 1897:

All that tract of land comprised in the northern half of Township 70 and the southern half of Township 79, Osoyoos Division of Yale District.

GULFSIDE—25th May, 1892:

Commencing on Canoe Pass at the northern point of lot 187, Township 5, Westminster District; thence along the boundary lines of said lot to the north-west corner of lot 60; thence east to the north-east

corner of said lot ; thence south to the north-west corner of Lot 185 ; thence in a direct line east to the western boundary of Lot 188 ; thence southerly and easterly along the boundary lines of said lot to Cohilukthan Slough ; thence easterly along said slough to the north-east corner of Lot 111 ; thence south to the south-east corner of Lot 172 ; thence west, south and west to include the south-west half of Section 22 ; thence north and west along the boundary lines of the Indian Reserve to the sea-shore ; thence westerly and northerly, following the sea-shore, to the point of commencement.

HALL'S PRAIRIE—9th January, 1885 :

Commencing at the Iron Post, International Boundary Line, Semiahmoo Bay ; thence east along said Boundary Line to the eastern boundary of Surrey ; thence north along the eastern boundary line of Surrey a distance of three miles ; thence west to Semiahmoo Bay ; thence south along the shore line of Semiahmoo Bay to the point of commencement.

HAMMOND—12th July, 1899 :

Commencing at the south-east corner of Lot 278, Township 9, New Westminster District ; thence due north to the north-west corner of Lot 250 ; thence east to the south-east corner of Lot 241 ; thence north to the north-east corner of Section 35 ; thence west to the Pitt River ; thence southerly and easterly, following the shore line of the Pitt and Fraser Rivers, to the point of commencement.

HANEY—8th May, 1888. Boundaries altered and re-defined 27th June, 1894 :

Commencing at the middle point of the western boundary line of Section 29, Township 12, Westminster District ; thence due east one and a half miles ; thence north to the township line ; thence east to the north-east corner of Section 36 ; thence in a direct line south to Fraser River ; thence following the shore line of the said river to the south-west corner of Lot 401 ; thence true north to the point of commencement.

HAREWOOD—26th April, 1892 :

All that land of the New Vancouver Coal Company divided into 5-acre blocks, and comprised between the road dividing Lots 32 and 33 on the north, and the road dividing Lots 20 and 21 on the south, outside and on the west side of the City limits of Nanaimo.

HARRISON HOT SPRINGS—23rd May, 1899 :

Commencing at the mouth of creek at south-west corner of Harrison Lake, New Westminster District ; thence east to the mountains ; thence in a southerly direction, following the mountain range, to the north-east corner of the farm known as the Robinson Ranch ; thence west to the mountains ; thence in a north-easterly direction, following the mountain range, to the point of commencement.

HARRISON RIVER—23rd August, 1900 :

Commencing at the south-east corner of Section 20, Township 27, Westminster District, being a point on the north bank of the Fraser River ; thence due north to the north-east corner of Section 32 of said township ; thence due west to the Harrison River ; thence south and east, following the banks of the Harrison and Fraser Rivers, to the point of commencement.

HATZIC—22nd May, 1889 :

Commencing at the south-west corner of Section 11, Township 18, Westminster District ; thence due north to the northern boundary of said township ; thence due east two miles ; thence in a direct line south to the south-east corner of Section 12 ; thence due west to the point of commencement.

HIGHLAND—18th April, 1893 :

All that tract of land known as Highland District, Vancouver Island.

HOPE—25th February, 1871 :

All that piece of land comprised within a circle having a radius of three miles from the Court House.

HORNBY—8th April, 1891 :

All that tract of land known as Hornby Island, situated in Comox District.

HOWE SOUND—12th June, 1890 :

Commencing at Gower Point, Gulf of Georgia, Westminster District ; thence northerly up Howe Sound for a distance of four miles ; thence directly west two miles ; thence south, in a line parallel with the coast, to the sea-shore ; thence easterly to the point of commencement, and including Keats and Pasley Islands.

HUME—12th July, 1899:

Commencing at the north-east corner of Lot 97, Group 1, West Kootenay District; thence due south to the south-east corner of Lot 183; thence true west to the eastern boundary line of the City of Nelson; thence north along said boundary line to the West Arm of Kootenay Lake; thence easterly and northerly, following the shore line, to the point of commencement.

HUNTINGTON—19th April, 1894:

Commencing at the south-east corner of Section 1, Township 16, Westminster District; thence due west three miles to the south-west corner of Section 3; thence true north to the north-west corner of Section 10; thence in a right line east to the township line; thence directly south to the point of commencement.

JUNCTION—8th April, 1891:

Commencing at the north-east corner of Lot 385, Group 1, Block 6 North, Range I. West, Westminster District; thence due east to the Pitt River; thence south-westerly, following the shore line to the mouth of Coquitlam River; thence in a direct line north to the point of commencement.

KAMLOOPS—11th May, 1886:

All that tract of land included in Lots 231, 232, 233, and 234, Group 1, Kamloops Division of Yale District.

KASLO—18th April, 1893:

All that part of the eastern portion of Lots 208 and 209, West Kootenay District, known as the Townsite of Kaslo.

KELOWNA—18th April, 1893:

Commencing at the north-east corner of Lot 139, Group 1, Township 25, Osoyoos Division of Yale District; thence due south one mile; thence west half a mile; thence north to the east shore of Okanagan Lake; thence along the said shore to the northern limit of Lot 139; thence easterly to the point of commencement.

KENSINGTON—23rd May, 1887:

Commencing at the south-east corner of Section 21, Township 7, Westminster District; thence due north to the north-east corner of

Section 33; thence due west to the north-west corner of Section 36, Township 1; thence due south to the south-west corner of Section 24; thence east to the point of commencement.

KETTLE RIVER—14th May, 1891. Boundaries altered and re-defined 18th May, 1897; and 23rd May, 1899:

All that tract of land embraced in Township 71, Osoyoos Division of Yale District, except such portion as is included in Columbia School District.

LADNER—3rd July, 1893:

Commencing at the north-west corner of Lot 59, Group 2, Cance Pass, Westminster District; thence southerly along said Pass to the northern point of Lot 187; thence along the boundary lines of said lot to the north-west corner of Lot 60; thence east to the north-east corner of said lot; thence south to the north-west corner of Lot 185; thence in a direct line east to the western boundary line of Lot 188; thence southerly and easterly along the boundary lines of said lot to Cohilukthan Slough; thence northerly along said slough to Fraser River; thence westerly, following the shore line, to the point of commencement.

LAKE—25th June, 1869. Boundaries altered 1st June, 1878. Re-defined 27th May, 1880; 20th June, 1892; 19th May, 1893; and 1st May, 1899:

Commencing at the south-east corner of Section 121, Lake District; thence due west to the south-west corner of Section 27; thence in a direct line north to the north-east corner of Section 47; thence due west to the north-west corner of said section; thence westerly in a straight line to the south-east corner of Section 64; thence due north to the north-east corner of Section 63; thence true west to the western boundary line of Lake District; thence south along the western boundary line of said district to the south-west corner of Section 116; thence east to the south-east corner of said section; thence east to the middle point of the western boundary line of Section 22; thence east to the south-west corner of Section 20; thence east to the south-east corner of said section; thence north to the middle point of the western boundary line of Section 98; thence easterly to the south-west corner of Section 10; thence south to the south-west corner of Section 82, Victoria District; thence due east to the Saanich Road; thence north

along said road to the southern boundary line of Lake District ; thence easterly along the southern boundary line of said district to the sea-shore ; thence northerly, following the shore line to the point of commencement.

LAC LA HACHE—30th July, 1875 :

All that tract of land included in a circle which may be described with a radius of six miles in length from the school-house, situate at the 114-Mile Post on the Cariboo Road, as the centre of such circle.

LANGLEY—30th April, 1871. Boundaries altered and re-defined 18th August, 1885 ; 8th May, 1888 ; 13th May, 1896 ; and 15th June, 1899 :

Commencing at the north-east corner of Lot 126, Township 9, New Westminster District ; thence south to the centre of the eastern boundary of Section 24, Township 8 ; thence in a north-easterly direction along the Hudson's Bay survey to the north-west corner of said survey ; thence in a south-easterly direction half a mile, more or less, along the said Hudson's Bay survey ; thence due east to the middle point of the northern boundary line of Lot 316 ; thence in a direct line northerly to the middle point of the northern boundary line of Section 20, Township 11 ; thence in a direct line east to the north-east corner of Section 21 ; thence due north to the Fraser River ; thence westerly, following the course of the said river to the point of commencement.

LANGLEY PRAIRIE—19th April, 1894. Boundaries altered and re-defined 12th September, 1894 :

Commencing at the south-west corner of Section 3, Township 8, Westminster District ; thence due east to the north-east corner of Section 35, Township 7 ; thence true north two and a half miles ; thence west to the middle point of the western boundary line of Section 15 ; thence in a direct line south to the point of commencement.

LANGLEY, EAST—28th May, 1885. Boundaries altered and re-defined 26th April, 1892 :

Commencing at the north-west corner of Lot 233, Township 11, Westminster District ; thence south to the south-west corner of Section 15 of the said Township ; thence due east three miles to the south-east corner of Section 13 ; thence in a direct line north to Fraser River ; thence westerly along the shore line to the point of commencement.

LANSDOWNE—14th May, 1891. Boundaries altered and re-defined 18th April, 1893:

Commencing at the north-west corner of Section 20, Township 35, Osoyoos Division of Yale District; thence due south two and a half miles to the centre of the eastern boundary line of Section 7; thence east four miles to the middle point of the eastern boundary line of Section 11; thence south to the south-west corner of Section 1; thence east to the south-east corner of said section; thence due north to the north-east corner of Section 24; thence in a direct line west to the point of commencement.

LILLOOET—22nd October, 1870:

A radius of three miles from the Court House.

LILLOOET, SOUTH—27th June, 1894:

Commencing at the north-west corner of Section 7, Township 42, Westminster District; thence due south to the middle point of the western boundary line of Section 30, Township 12; thence true east two and a half miles; thence in a direct line north three and a half miles; thence due west to the point of commencement.

LOCHIEL—8th May, 1889. Name changed 23rd February, 1892, from "Bigger Prairie" to "Lochiel."

Commencing at the south-west corner of Section 6, Township 10, Westminster District; thence east along the International Boundary Line to the south-west corner of Section 3; thence due north to the north-east corner of Section 21; thence due west to the north-west corner of Section 19; thence in a direct line south to the point of commencement.

LULU—17th August, 1877. Boundaries altered and re-defined 11th May, 1886; 19th February, 1889; and 17th April, 1890:

Commencing at the north-west corner of Section 24, Block 5 North, Range VI. West, Westminster District; thence due south to the south-east corner of Section 14, Block 4 North, Range VI. West; thence due west to the sea-shore; thence northerly and easterly, following the shore line, to the point of commencement.

LUMBY—27th May, 1898. Boundaries altered and re-defined 18th August, 1898:

All that tract of land embraced in Township 3, Osoyoos Division of Yale District.

LYTTON—20th November, 1869:

A radius of two miles from the Court House.

MALAHAT—18th April, 1893. Boundaries altered and re-defined 20th August, 1895:

Commencing at the south-west corner of Section 1, Range I., Shawnigan District; thence due north to the south-west corner of Section 11 of said range; thence due east to the south-east corner of Section 11, Range III.; thence due north to the north-west corner of Section 15, Range IV.; thence due east to the north-east corner of Section 15, Range V.; thence in a direct line south to the southern boundary line of Shawnigan District; together with all that tract of land known as Malahat District.

MAPLE BAY—16th June, 1870. Boundaries altered and re-defined, and name changed from "North Cowichan" to "Maple Bay." Re-defined 2nd February, 1885:

All that tract of land known on the Official Map as Comiakén District.

MAPLE RIDGE—31st July, 1874. Boundaries altered and re-defined 8th May, 1888; 12th June, 1890; 27th June, 1894; and 12th July, 1899:

Commencing at the middle point of the western boundary line of Section 29, Township 12, New Westminster District; thence west to the township line; thence due north to the north-east corner of Section 36, Township 9; thence west to the north-west corner of said section; thence due south to the south-west corner of Lot 242; thence west to the north-west corner of Lot 250; thence true south to Fraser River; thence up said river, following the shore line, to the south-west corner of Lot 401, Township 12; thence in a direct line north to the point of commencement.

MARA—27th May, 1898:

All that tract of land in Osoyoos Division of Yale District embraced within the circumference of a circle whose centre shall be the central point of the school site in the Village of Mara, and whose radius shall be a distance of three miles from such point.

MAYNE ISLAND—23rd May, 1883. Boundaries re-defined 26th April, 1892:

All that tract of land known as Mayne Island.

METCHOSIN—8th April, 1871. Boundaries altered and re-defined 16th May, 1888; and 17th April, 1895:

Commencing at the south-east corner of Section 52, Esquimalt District, being a point on the sea-shore; thence westerly to the south-west corner of said section; thence southerly to the south-east corner of Section 42; thence westerly, following the southern boundary lines of Sections 42 and 59, to the western boundary line of Esquimalt District; thence south to the south-east corner of Section 67A, Metchosin District; thence due north-west to the eastern boundary line of Goldstream District; thence southerly, following the eastern boundary lines of Goldstream and Sooke Districts, to the north-east corner of section 76, Sooke District; thence easterly to the north-east corner of Section 43, Metchosin District; thence north-easterly to the north-west corner of Section 27; thence easterly, following the southern boundary lines of Sections 25, 24, and 33, to the sea-shore; thence north-easterly, following the shore line, to the point of commencement.

MIDWAY—2nd April, 1895. Name changed from "Boundary Creek" to "Midway."

All that tract of land known as Township 69, Osoyoos Division of Yale District.

MISSION—7th April, 1885. Name changed 26th April, 1892, from "St. Mary's Mission" to "Mission." Boundaries altered and re-defined 26th April, 1892, and 18th April, 1893:

Commencing at the middle point of the eastern boundary line of Section 30, Township 17, Westminster District; thence due south to Fraser River; thence up said river to the south-east corner of Lot 3, Group III.; thence north to the middle point of the eastern boundary line of Section 27, Township 17; thence in a direct line west to the point of commencement.

MOODYVILLE—27th June, 1870:

All that tract of land embraced within the circumference of a circle whose centre shall be the school-house on the north side of Burrard Inlet, and whose radius shall be a distance of three miles from such school-house; excepting always, any of the land on the south side of the Inlet.

MOUNT LEHMAN—8th May, 1884. Boundaries altered and re-defined 8th April, 1891:

Commencing at a point on Fraser River, being the north-west corner of Section 27, Township 14, Westminster District; thence due south to the south-west corner of Section 3 of said Township; thence due east to the south-east corner of Section 6, Township 17; thence due north to the Fraser River; thence north-westerly along the left bank of the said river to the point of commencement.

MOUNTAIN—6th June, 1887:

Commencing at a corner-post between Sections 15 and 16, on the eastern boundary of Mountain District; thence westerly to the south-west corner of Section 16, Range 5; thence southerly to the north-west corner of Section 8, Range 5; thence easterly, on the section line, to the limit of Mountain District; thence northerly, along the eastern boundary of said district, to the point of commencement.

MOYIE—4th July, 1900

All that tract of land in and around Moyie, South-East Kootenay, included in a circle whose centre shall be the centre of the plot of land reserved for school purposes in Moyie, and whose radius shall be a distance of two miles from such centre.

MUD BAY—23rd May, 1883. Boundaries altered and re-defined 17th April, 1890, and 8th April, 1891:

Commencing at the south-east corner of Section 23, Township 1, Westminster District; thence due north to the north-east corner of Section 2, Township 2; thence west one mile; thence true north to the north-east corner of Section 22 of the said township; thence due west to the north-west corner of Township 19; thence in a direct line south to Mud Bay; thence easterly and southerly along the shore line of said bay to the western extremity of the line dividing Sections 18 and 19, Township 1; thence in a direct line east to the point of commencement.

NAKUSP—27th June, 1894:

All that tract of land contained in Lot 397, Group 1, West Kootenay.

NANAIMO BAY—27th May, 1898. Boundaries altered and re-defined 15th August, 1899:

Commencing at the north-east corner of Chase River School District, being a point on the shore of Nanaimo Bay; thence northerly along the

shore line to the continuation of Robins street to the coast line, being the southern boundary line of the City of Nanaimo; thence westerly along Nanaimo City boundary to the intersection of the same with the Esquimalt and Nanaimo Railway line; thence southerly following said railway line to its intersection with the northern boundary line of Chase River School District; thence east along the northern boundary line of said school district to point of commencement.

NANAIMO CITY—30th July, 1870. Boundaries re-defined 20th March, 1885, and 8th April, 1891:

All that area embraced within the corporate limits of the City of Nanaimo.

NANAIMO NORTH—26th April, 1892:

Commencing at the north-west corner of the City limits of Nanaimo on the Comox Road; thence in a southerly direction along said City limits about 43 chains to the northern boundary of Harewood School District; thence west along the road between Lots 32 and 33, Ranges VIII., VII., VI., and V. (of the New Vancouver Coal Company's 5-acre blocks), about 40 chains to cross-road; thence northerly along said road to the Comox Road; thence easterly along the said Comox Road to the point of commencement.

NANAIMO, SOUTH—19th April, 1894. Boundaries altered and re-defined 27th May, 1898, and 15th August, 1899:

Commencing at the north-east corner of Section 2, Range VIII., Mountain District; thence east along the northern boundary line of Chase River School District to its intersection with the Esquimalt and Nanaimo Railway line; thence northerly along said railway line to its intersection with the continuation of the line of division between Lots 20 and 21 of the 5-acre Blocks, Ranges I. to XI.; thence west along said dividing line to the eastern boundary line of Mountain District; thence south along said boundary line to the point of commencement.

NANOOSE—8th April, 1891. Boundaries altered and re-defined 8th June, 1896:

Commencing at the southern extremity of North-West Bay, Nanoose District; thence in a direct line west to the eastern boundary line of Qualicum School District; thence due south to the southern boundary line of Nanoose District; thence east along said boundary line to its eastern extremity; thence due north to the sea-shore; thence westerly, following the shore line to point of commencement.

NELSON—26th April, 1892. Boundaries altered and re-defined, 12th July, 1899 :

All that tract of land embraced within the corporate limits of the City of Nelson.

NEW DENVER—18th May, 1897. Boundaries altered and re-defined 23rd May, 1899 :

All that tract of land in and around the town of New Denver, West Kootenay, embraced within the circumference of a circle whose centre shall be the central point of the plot of land on which the Government Buildings in New Denver now stand, and whose radius shall be a distance of two miles from such central point.

NEW WESTMINSTER CITY—4th June, 1870. Boundaries re-defined 8th April, 1891 :

All that area embraced within the corporate limits of the City of New Westminster.

NICOLA—11th August, 1886 :

Commencing at the south-west corner of Section 25, Township 91, Kamloops Division of Yale District; thence due north three miles; thence due east five miles; thence due south three miles; thence west to point of commencement.

NICOLA LAKE—23rd May, 1883 :

All that tract of land known as Townships 95, 96, 97, 99, and 100, Kamloops Division of Yale District.

NICOLA, LOWER—31st July, 1874. Name changed 21st May, 1897, from "Nicola Valley" to "Lower Nicola":

Bounded on the east by a line drawn north and south from the residence of William Charters in Nicola Valley, and extending on each side of the Nicola River to the natural boundaries of Nicola Valley; on the west by a line drawn north and south from the residence of Byron Earnshaw, and extending on each side of the Nicola River to the natural boundaries of the Nicola Valley aforesaid, said western boundary being about nine miles distant from the eastern boundary; and on the north and south by the natural boundaries of Nicola Valley.

NICOMEN—17th April, 1890 :

All that portion of land known as Nicomen Island (Fraser River), Westminster District, except the strip on the west end of said island now included in "Burton School District."

NICOMEN, NORTH—9th May, 1893 :

All of Nicomen Municipality excepting those portions included in existing School Districts.

NORTH ARM—11th May, 1886. Boundaries altered and re-defined 18th October, 1893, and 20th August, 1895 :

Commencing at the south-west corner of Lot 311, Group 1, Westminster District ; thence north to the north-west corner of said lot ; thence east to the southern point of the western boundary line of Lot 322 ; thence north to the north-west corner of said lot ; thence east to the south-west corner of Lot 656 ; thence north to the north-west corner of Lot 643 ; thence due east to the western boundary line of Lot 50 ; thence southerly, following the eastern boundary lines of Lots 394, 336, and 332, to the south-east corner of said lot ; thence in a direct line southward to the North Arm of Fraser River ; thence up said Arm and crossing same, to the north-east corner of Section 36, Block 5 North, Range IV. West ; thence south to the First Correction Line ; thence west along said line to the south-west corner of Section 36, Block 5 North, Range VI. West ; thence north to the north-west corner of Section 24, Block 5 North, Range VI. West ; thence crossing the Arm to the point of commencement.

NORTH BEND—27th May, 1898 :

All that tract of land, situated in Yale District, embraced within the circumference of a circle whose centre shall be the centre of the plot of land used as a school site, at North Bend Station, and whose radius shall be a distance of four miles from such centre.

NORTHFIELD—30th April, 1891 :

Commencing at the north-west corner of Section 15, Range VI., Mountain District ; thence east along the section line to the eastern boundary line of the said district ; thence along the said eastern boundary line to the north-east corner of Section 19, Range VIII. ; thence west to the north-west corner of Section 19, Range VI. ; thence south along the range line to the point of commencement.

NORTH THOMPSON—25th August, 1884 :

That portion of the valley on each side of the North Thompson River which extends to a distance of five miles above and five miles below the north-east corner of Section 24, Township 112.

OAK BAY—12th September, 1894 :

Commencing at the point at which the eastern limit of Victoria City touches Foul Bay ; thence following the City boundary lines to the north-west corner of Section 26, Victoria District ; thence easterly, following section lines to the north-west corner of Section 2 ; thence southerly to the south-west corner of said section ; thence following the shore line southerly and westerly to the point of commencement.

OKANAGAN—31st July, 1874 :

Commencing at a point at the mouth of Mission Creek ; thence northerly along the shore of Okanagan Lake a distance of five miles ; thence easterly a distance of five miles ; thence southerly to Mission Creek ; thence westerly to point of commencement.

OKANAGAN FALLS—27th May, 1899 :

Commencing at the south-east corner of Section 21, Township 53, Osoyoos Division of Yale District ; thence due north to the Indian Reserve ; thence due east to the centre of the eastern boundary line of Section 21, Township 86 ; thence due south to the south-east corner of Section 21, Township 85 ; thence due west to the point of commencement.

OKANAGAN MISSION—2nd April, 1895 :

Commencing at the south-west corner of Section 27, Township 23, Osoyoos Division of Yale District ; thence east to the north-east corner of Section 28, Township 24 ; thence south to the south-east corner of Section 33, Township 27 ; thence west to the south-west corner of Section 34, Township 26 ; thence north to the point of commencement.

OKANAGAN, SOUTH—13th May, 1896 :

Commencing at the mouth of Mission Creek, Osoyoos Division of Yale District ; thence southerly down Okanagan Lake a distance of five miles ; thence due east five miles ; thence in a direct line north to Mission Creek ; thence down said creek to the point of commencement.

OTTER—3rd June, 1889. Boundaries altered and re-defined 17th April, 1890:

Commencing at the middle point of the southern boundary line of Section 30, Township 10, Westminster District; thence due north two and a half miles to the centre of Section 6, Township 11; thence due east two and a half miles to the central point of the eastern boundary line of Section 4; thence due south half a mile to the south-eastern corner of Section 4; thence east one and a half miles to the middle point of the northern boundary line of Section 35, Township 10; thence due south three and a half miles to the centre of Section 14; thence west one and a half miles to the centre of the eastern boundary line of Section 16; thence north one and a half miles to the north-east corner of Section 21; thence in a direct line west two and a half miles to the point of commencement.

OTTER LAKE—27th June, 1894:

Commencing at the north-west corner of Section 24, Township 7, Osoyoos Division of Yale District; thence south to the south-west corner of said section; thence east to the township line; thence south along said line to the south-east corner of Section 1; thence due west to the township line; thence in a direct line north to the south-west corner of Section 30; thence true east to the point of commencement.

OYSTER—7th April, 1885. Boundaries altered and re-defined 8th April, 1891:

Commencing at the eastern extremity of the northern boundary line of Chemainus District; thence directly west to the north-west corner of the said district; thence due south to the boundary line between Sections 15 and 16, Range I., of the said district; thence west to a point due south of the south-west corner of Oyster District; thence due north to the said south-west corner of the said district; thence following the western boundary line of the said district to its north-west corner; thence east to the sea-shore; thence southerly along the coast line to the point of commencement.

OYSTER, NORTH—30th April, 1891:

All that portion of Oyster District lying to the north of the head of Oyster Harbour, and including Oyster Peninsula.

PARKSVILLE—8th April, 1891. Boundaries altered and re-defined 8th June, 1896:

Commencing at the southern extremity of North-west Bay, Nanoose District; thence in a direct line west to the eastern boundary line of Qualicum School District; thence due north to the sea-shore; thence easterly, following the shore line, to the point of commencement.

PEACHLAND—18th April, 1899:

All that tract of land included within a circle having a radius of three miles, the said radius to commence at the central point of Lot 490, Group 1, in the village of Peachland, Osoyoos Division of Yale District.

PENDER—13th May, 1896:

All that tract of land known as Pender Island, in the Electoral District of North Victoria.

PHOENIX—4th July, 1900:

All that tract of land in and around Phoenix, Osoyoos Division of Yale District, included in a circle whose centre shall be the south-east corner of the Stewwinder Mineral Claim, and whose radius shall be a distance of two and a half miles from such centre.

PORT KELLS—12th June, 1890:

Commencing at the north-east corner of Lot 126, Township 9, Westminster District; thence due south to the south-east corner of Section 36, Township 8; thence west three miles to the south-west corner of Section 34; thence in a direct line north to Parson's Channel; thence north-easterly, following the shore line of said channel and the Fraser River, to the point of commencement; and including Barnston Island.

PORT MOODY—26th April, 1884. Boundaries altered and re-defined 8th April, 1891:

Commencing at the south-east corner of Lot 374, Group 1, Block 6 North, Range 1 West, Westminster District; thence due west four miles; thence due north four miles; thence in a direct line east four miles; thence true south four miles to the point of commencement.

PRAIRIE—26th November, 1874. Boundaries altered and re-defined 18th August, 1885; 12th June, 1890; 19th April, 1894; 12th September, 1894; 13th May, 1896; 31st August, 1897; 23rd May, 1899; and 15th June, 1899:

Commencing at the south-east corner of Section 7, Township 11, New Westminster District; thence north one mile to the southern boundary of Lot 303; thence east half a mile to the south-east corner of said Lot; thence north one and a half miles, more or less, to the northern boundary of Lot 316; thence west along said boundary to the north-east boundary of Hudson's Bay survey; thence in a north-westerly direction to the north-west corner of said Hudson's Bay survey; thence in a south-westerly direction along the said Hudson's Bay survey to the middle point of the southern boundary of Section 24, Township 8; thence west half a mile to the south-west corner of said section; thence south a mile and a half, more or less, to the Langley trunk road; thence in a south-westerly direction along said road to the south-west corner of Lot 37, Township 8; thence east to the point of commencement.

PROSPECT—20th June, 1892. Boundaries altered and re-defined 1st May, 1899:

Commencing at the north-west corner of Section 125, Lake District; thence in a direct line east to the Victoria and Sidney Railroad; thence southerly, following said railroad to the north-east corner of Section 62; thence due south to the south-east corner of said section; thence due west to the south-west corner of Section 131; thence directly north to the point of commencement.

PUNTLEDGE—2nd October, 1890:

All that portion of Comox District lying west of the boundary line separating Sections 21 and 45, extended in a north-easterly direction to the sea-shore, and south-westerly to its intersection with Brown's River, and not including "Courtenay School District."

QUALICUM—8th June, 1896:

Commencing at the north-east corner of Lot 49, Nanoose District; thence due south to the southern boundary line of said district; thence west along the southern boundary line to the south-west corner of said district; thence north to the sea-shore; thence easterly, following the shore line, to point of commencement.

QUAMICHAN—23rd May, 1883. Boundaries altered and re-defined 2nd February, 1885, and 8th April, 1891:

Commencing at the northern point of the boundary line separating Ranges VII. and VIII., Quamichan District; thence due south four miles; thence in a direct line east to Cowichan Harbour; thence northerly following the sea-shore, to the south-west corner of Lot 14, Range IV., Cowichan District; thence due north to the northern boundary line of said district; thence in a direct line west to the point of commencement.

QUATSINO—27th May, 1898:

All that tract of land in Comox District embraced within the circumference of a circle whose centre shall be the central point of the school site in Quatsino, and whose radius shall be a distance of three miles from such point.

QUESNEL—14th April, 1881. Name changed in March, 1886, from "Quesnelmouth" to "Quesnel":

Commencing at the junction of the left banks of the Fraser and Quesnel Rivers, and running thence due west a distance of one mile; thence due north six miles; thence due east three miles; thence due south six miles; thence due west two miles to the point of commencement.

REVELSTOKE—22nd March, 1890:

Commencing at a point situated one mile due north of the centre of the eastern end of the Canadian Pacific Railway Bridge crossing the Columbia River at Revelstoke; thence directly east two and a half miles; thence in a direct line south two miles; thence true west five miles; thence due north two miles; thence directly east two and a half miles to the point of commencement.

ROCKY POINT—16th May, 1888:

Commencing at the south-east corner of Section 33, Metchosin District; thence north-westerly, along the southern boundary lines of Sections 33, 24 and 25, to the south-west corner of Section 25; thence southerly along the western boundary lines of Sections 27 and 29 to the north-west corner of Section 30; thence westerly along the northern boundary of Section 43 to the eastern boundary of Sooke District;

thence southerly, following the eastern boundary of said district to the sea-shore; thence easterly, along the shore line, to point of commencement.

ROSEDALE—14th April, 1890. Boundaries altered and re-defined 2nd April, 1895:

Commencing at the south-west corner of Section 30, Township 29, Westminster District; thence due north to the north-west corner of the north-west quarter of Section 6, Township 30; thence east to the north-east corner of said quarter section; thence north to the south-west corner of Lot 435; thence east, on southern line of said lot, to Hope Slough; thence following said slough to Indian Reserve; thence following the western, southern and eastern boundaries of said reserve to Fraser River; thence up said river to the eastern boundary of Lot 446, Township 30; thence south-east to the eastern boundary of Section 1, Township 30; thence due south to the south-east corner of Section 25, Township 29; thence due west six (6) miles to the point of commencement.

ROSSLAND—13th May, 1896:

All that tract of land comprised in the Town of Rossland, West Kootenay.

ROUND PRAIRIE—4th November, 1886. Boundaries altered and re-defined 8th May, 1888; 14th May, 1891; and 18th April, 1893.

Commencing at the north-east corner of Section 36, Township 34, Osoyoos Division of Yale District; thence south to the north-east corner of Section 24; thence east to the north-east corner of Section 19, Township 35; thence due south to the middle point of the eastern boundary line of Section 7; thence west to the central point of the eastern boundary line of Section 11, Township 34; thence south to the south-east corner of Section 2; thence in a direct line west to the western boundary line of Township 34; thence north to the north-west corner of said Township; thence true east to the point of commencement.

SAANICH NORTH—30th August, 1872. Boundaries altered and re-defined 3rd October, 1873; 27th May, 1880; 19th April, 1894; and 2nd December, 1899:

Commencing at the eastern extremity of the line separating Sections 15 and 16, North Saanich District, being a point on the sea-shore;

thence due west to the East Road; thence south along said road to the north-east corner of Section 11, Range 2 East; thence west to the north-west corner of said section; thence in a direct line south along the range line to its junction with the northern boundary line of South Saanich District; thence directly west to the sea-shore; thence northerly, easterly and southerly, following the shore line to the point of commencement.

SAANICH, SOUTH—30th August, 1872. Boundaries altered and re-defined 3rd October, 1873; 27th May, 1880; and 1st May, 1899. Name changed 27th October, 1884, from "East South Saanich" to "South Saanich":

Commencing at the south-east corner of Section 15, Range 6 East, South Saanich District, being a point on the sea-shore; thence due west to the south-west corner of Section 15, Range 3 East; thence north along the said range line to the south-east corner of Section 12, Range 2 East; thence west along the southern boundary line of Section 12, Range 2 East, to its south-west corner; thence north along the range line to the south-west corner of Section 4, Range 2 East; thence west along the southern boundary line of Section 4, Range 1 East, to its south-west corner; thence north along the range line to the north-west corner of Section 1, Range 1 East; thence east along the southern boundary line of North Saanich to the sea-shore; thence following the sea-shore in a south-easterly direction to the point of commencement.

SAANICH, WEST—27th May, 1880. Name changed 27th October, 1884, from "West South Saanich" to "West Saanich." Boundaries altered and re-defined 20th June, 1892:

Commencing at the south-west corner of Section 18, Range 3 East, South Saanich District; thence north along the said range line to the south-east corner of Section 12, Range 2 East; thence west along the southern boundary of said section to its south-west corner; thence in a direct line north to the south-west corner of Section 4, Range 2 East; thence west along the southern boundary of Section 4, Range 1 East, to its south-west corner; thence north along the range line to the north-west corner of Section 1, Range 1 East; thence west along the northern boundary of South Saanich District to the sea-shore; thence southerly, following the shore line to the head of Tod Creek; thence in a direct line to the north-west corner of Section 122, Lake District; thence

south along the western boundary of Lake District to the south-west corner of Section 124 ; thence in a direct line east to the point of commencement.

SALMON ARM, EAST—14th December, 1899 :

Salmon Arm, created 30th April, 1891, divided into two districts (Salmon Arm, East, and Salmon Arm, West), 14th December, 1899.

Commencing at the south-east corner of Section 1, Township 20, Range 10, Kamloops Division of Yale District ; thence in a direct line north to the north-east corner of said Township ; thence in a direct line west to the shore of the Salmon Arm of Shuswap Lake ; thence southerly and westerly following the shore line of said lake to the western boundary of Section 14 of said township ; thence in a direct line south to the south-west corner of Section 2 of said township ; and thence in a direct line east to the point of commencement.

SALMON ARM—WEST, 14th December, 1899 :

Salmon Arm, created 30th April, 1891, divided into two districts (Salmon Arm, East, and Salmon Arm, West), 14th December, 1899.

All that portion of Township 20, Range 10, Kamloops Division of Yale District, not included in Salmon Arm, East, School District.

SANDON—18th May, 1897 :

All that tract of land in and around the Town of Sandon, West Kootenay, embraced within the circumference of a circle whose centre shall be the central point of the plot of land on which the building now used as a school-house stands, and whose radius shall be a distance of two miles from such central point.

SAVONA—12th September, 1900 :

Commencing at a point at which the Canadian Pacific Railway crosses the eastern boundary of the West Yale Electoral District ; thence due south five (5) miles ; thence due west eight (8) miles ; thence due north eight (8) miles ; thence due east eight (8) miles ; thence due south three (3) miles to the point of commencement.

SEA ISLAND—17th April, 1890 :

Commencing at the western boundary of Lot 311, Group 1, Westminster District ; thence west, including all lots on the North Arm of Fraser River, also lots 324 and 325, to the eastern boundary of the

Indian Reserve; thence crossing the mouth of said Arm to the western extremity of Sea Island; thence southerly and easterly, following the shore of said island to its eastern extremity; thence crossing the said Arm to the point of commencement.

SHAWNIGAN—8th May, 1884. Boundaries altered 21st August, 1885:

All that portion of Shawnigan District lying south of the line separating Ranges 15 and 16.

SHUSWAP—23rd May, 1883. Name changed from "Shuswap Prairie" to "Shuswap," 18th October, 1893:

All that tract of land situated in Kamloops Division of Yale District, embraced within the circumference of a circle whose centre shall be the school-house, and whose radius shall be a distance of six miles from such school-house.

SIDNEY—19th April, 1894. Boundaries altered and re-defined 2nd December, 1899:

Commencing at the eastern extremity of the line separating Sections 15 and 16, North Saanich District, being a point on the sea-shore; thence due west to the East Road; thence south along said road to the north-east corner of Section 11, Range 2 East; thence due west to the north-west corner of said section; thence in a direct line south along the range line to its junction with the northern boundary line of South Saanich District; thence directly east to the sea-shore; thence north following the shore line to the point of commencement.

SILVERDALE—26th April, 1892. Boundaries altered and re-defined 18th May, 1897:

Commencing at the north-east corner of Section 18, Township 18, Westminster District; thence due south to the First Correction Line; thence west seven chains, more or less, to the north-east corner of Section 31, Township 17; thence in a direct line south to the Fraser River; thence down said river to the south-west corner of Lot 437, Township 14; thence following the southern boundary line to the south-east corner of said lot; thence due north to the First Correction Line; thence east to the middle point of the southern boundary of Section 2, Township 5; thence due north to the southern boundary line of Section 23; thence due east to the point of commencement.

SILVERTON—18th April, 1899. Boundaries altered and re-defined 23rd May, 1899 :

All that tract of land in and around Silvertown, West Kootenay, included in a circle having a radius of two miles, the said radius to commence at the central point of Lot 4, Block 34, on which the Victoria Hotel now stands.

SIMILKAMEEN—30th April, 1891.

Commencing at the south-east corner post of John Barber's pre-emption, Osoyoos Division of Yale District ; thence west to the Similkameen River ; thence following the meanderings of the said river to the south-west corner post of J. H. Coulthard's pre-emption ; thence due north to the north-west corner post of Frank Surprise's pre-emption, known as Shuttleworth Ranch ; thence east to the adjacent mountain ; thence southerly along the base of the mountain to the point of commencement.

SIMPSON—8th April, 1891 :

All that tract of land, situated in Cassiar District, embraced within the circumference of a circle whose centre shall be the centre of the plot of land on which the post-office building now stands, and whose radius shall be a distance of three miles from such centre.

SOMENOS—2nd February, 1885 :

Commencing at the north-east corner of Section 20, Range 6, Somenos District ; thence south to the south-east corner of Section 18 of said range ; thence west to the south-west corner of Section 18, Range 1 ; thence north to the north-west corner of Section 20 of said range ; and thence following the boundary lines of the tract of land known on the Official Map as the District of Somenos, to the point of commencement.

SOOKE—23rd May, 1872. Boundaries altered and re-defined 8th April, 1891 :

All those portions of the District of Sooke lying north and east of Sooke Harbour, and not included in the " East Sooke School District."

SOOKE, EAST—8th April, 1891 :

Commencing at the southern extremity of the eastern boundary line of Sooke District, terminating in Beecher Bay ; thence northerly, following the said boundary line, to the south-eastern extremity of Section 76 of said District ; thence north-westerly, following the southern boundary line of the said section, to Sooke Harbour ; thence westerly,

southerly, easterly and northerly, following the sea-shore, to the point of commencement.

SOUTHFIELD—30th April, 1891. Boundaries altered and re-defined 13th June, 1898, and 15th August, 1899. Name changed on 15th August, 1899, from "Southfield" to "Chase River," and on 8th November, 1899, from "Chase River" to "Southfield":

Commencing at the north-west corner of Cranberry District; thence north along the eastern boundary line of Mountain District to the north-east corner of Section 2, Range VIII., of said district; thence true east to the Nanaimo Harbour; thence due south to the north-east corner of Section 20, Range IV., Cranberry District; thence due west along the northern boundary line of said District to the point of commencement.

SPALLUMCHEEN—8th May, 1884. Boundaries altered and re-defined 4th November, 1886; 18th April, 1893; and 27th June, 1894:

All portions of Townships 4 and 7, Osoyoos Division of Yale District, not included in any other School District.

SPRING BROOK—13th May, 1896. Boundaries altered and re-defined 31st August, 1897; and 15th June, 1899:

Commencing at the north-east corner of Section 21, Township 11, New Westminster District; thence due south three and a half miles to the middle point of the western boundary line of Section 3; thence due west two and a half miles to the middle point of Section 6; thence due north half a mile; thence due east half a mile; thence due north one mile to the southern boundary line of Lot 303; thence east half a mile to the south-east corner of said Lot; thence north one and a half miles, more or less, to the northern boundary of Lot 316; thence in a direct line north half a mile to the southern boundary line of Langley School District; thence in a direct line east to the point of commencement.

SPUZZUM—24th October, 1899:

All that tract of land, situated in Yale District, embraced within a circle whose centre shall be the centre of the plot of land on which the Canadian Pacific Railway Company's station-house at Spuzzum now stands, and whose radius shall be a distance of four miles from such centre.

STANLEY—17th August, 1877:

All that tract of land included in a circle which may be described with a radius of three miles in length from the Court House, Stanley.

STAVE RIVER—18th May, 1897 :

Commencing at the north-west corner of Section 16, Township 5, Westminster District; thence in a straight line south to the Fraser River; thence up said River to the south-west corner of Lot 437, Township 14; thence following the southern boundary line to the south-east corner of said Lot; thence due north to the First Correction Line; thence east to the middle point of the southern boundary line of Section 2, Township 5; thence due north to the southern boundary line of Section 23; thence true west to the point of commencement; and including Crescent Island.

STEVESTON—20th June, 1892. Boundaries altered and re-defined 18th April, 1893:

Commencing at the south-east corner of Lot 17, Block 3 North, Range 6 West, Lulu Island, Westminster District; thence in a direct line north to the north-east corner of Lot 20, Block 4 North, Range 6 West; thence true west to the sea-shore; thence southerly and easterly, following the shore line, to the point of commencement.

STRAWBERRY VALE—19th May, 1893:

Commencing at the south-east corner of Section 114, Lake District; thence south-easterly along the southern boundary line of Section 111 to the eastern extremity of said line; thence southerly to the south-west corner of Section 2; thence south-easterly along the southern boundary lines of Section 2, Lake District, and Section 100, Esquimalt District, to the shore of Victoria Arm; thence southerly and easterly, following the shore line, to the south-east corner of Section 79, Victoria District; thence northerly to the south-west corner of Section 10, Lake District; thence in a right line west to the middle point of the western boundary line of Section 98; thence south to the south-east corner of Section 20; thence westerly to the south-west corner of said section; thence due west to the middle point of the western boundary line of Section 22; thence south-westerly along the section lines to the point of commencement.

STUART'S LAKE—17th August, 1877 :

All that tract of land included in a circle which may be described with a radius of six miles in length from Fort St. James, on Stuart's Lake.

SUMAS—13th October, 1871. Re-defined 19th July, 1883, and 11th May, 1892 :

Commencing at the middle point of the western boundary line of Section 10, Township 23, Westminster District ; thence in a direct line west to the township line ; thence westerly to Sumas River ; thence down said river to its junction with Fraser River ; thence up Fraser River to the south-west corner of Lot 275 ; thence in a direct line south to the point of commencement.

SUMAS, SOUTH—11th May, 1892 :

Commencing at the south-east corner of Section 2, Township 23, Westminster District ; thence due north to the south-east corner of Section 14 ; thence west to the north-west corner of Section 10 ; thence south to the half section line dividing Section 9 ; thence west to the township line ; thence true south to the mountain ; thence following base of mountain to the point of commencement.

SUMAS, UPPER—31st July, 1874. Name changed 21st May, 1897, from " York " to " Upper Sumas " :

Township 19, Westminster District.

SURREY CENTRE—8th April, 1891 :

Commencing at the south-east corner of Section 27, Township 2, Westminster District ; thence true south to the McLennan Road ; thence east one mile to the north-west corner of Section 1, Township 2 ; thence south one mile to the township line ; thence east along the said line to the middle point of the southern boundary line of Section 6, Township 8 ; thence in a direct line north to the Yale Waggon Road ; thence north-westerly along the said road to its intersection with the section line between Sections 24 and 25, Township 2 ; thence true west to the point of commencement.

TOLMIE—14th April, 1887 :

Commencing at the south-west corner of Section 10, Victoria District ; thence northerly along the western boundary of said section to the Burnside Road ; thence westerly along the said road to the Colquitz River ; thence up said river to the north-west corner of Section 77 ; thence due east to the central point of the eastern boundary line of Section 64 ; thence south along the western boundary lines of Sections 32 and 62 to the south-east corner of Section 63 ; thence south-east to the eastern extremity of the northern boundary line of Victoria City ;

thence in a direct line westerly to the north-east corner of Section 5 ;
thence west along the northern boundary of said section to Victoria
Harbour ; thence west, following the shore line to the point of com-
mencement.

TRAIL—13th May, 1896 :

All that tract of land comprised within a circle having a radius of
four miles from the centre of the school site in Trail, West Kootenay.

TRENANT—3rd October, 1873. Boundaries altered and re-defined 8th May,
1884 ; 4th May, 1886 ; and 3rd July, 1893 :

Commencing at the north-west corner of Lot 174, Township 5, West-
minster District ; thence south to the south-west corner of Lot 173 ;
thence east to the south-east corner of Lot 176 ; thence north to the
south-west corner of Section 25 ; thence east to the south-east corner of
said section ; thence in a direct line north to Fraser River ; thence
westerly, following the shore line to the mouth of Cohilukthan Slough ;
thence southerly, following said slough to the point of commencement.

TROUT LAKE—27th May, 1898 :

All that tract of land in West Kootenay District embraced within
the circumference of a circle whose centre shall be the central point of
the school site in Trout Lake City, and whose radius shall be a distance
of three miles from such point.

TYNEHEAD formerly SERPENTINE—12th June, 1890 :

Commencing at the north-east corner of Lot 12, on the Fraser River,
Block 5 North, Range 1 West, Westminster District ; thence westerly
along the southern shore of said river to the north-west corner of Lot
6 ; thence in a direct line south to the Yale Waggon Road ; thence
south-easterly along said road to the south-east corner of Section 25,
Township 2 ; thence in a direct line north four and a half miles, more
or less, to the point of commencement.

UNION MINES—17th April, 1890 :

All that tract of land situated in Comox District, embraced within
the circumference of a circle whose centre shall be the centre of the
plot of land on which the building now used as a school-house stands,
and whose radius shall be a distance of three miles from such central
point.

UNION BAY—27th May, 1898:

All that tract of land known as Nelson District, Vancouver Island, except that portion included in Cumberland School District.

VAN ANDA—12th July, 1899:

All that tract of land embraced in Lots 1, 2, 3, 4, 7, 8, 14 and 15, Texada Island.

VANCOUVER CITY—12th February, 1873. Boundaries altered and re-defined, and name changed from "Granville" to "Vancouver," 4th November, 1886. Re-defined 8th April, 1891:

All that area embraced within the corporate limits of the City of Vancouver:

VANCOUVER, EAST—20th August, 1895:

Commencing at the south-east corner of South Vancouver Municipality; thence in a direct line northward to the south-east corner of Hastings Townsite; thence due west to the eastern boundary line of Lot 393; thence in a southerly direction, following the eastern boundary lines of Lots 393, 394, 336, and 332, to the south-east corner of said lot; thence due south to the North Arm of Fraser River; thence easterly, following the shore line, to the point of commencement.

VANCOUVER, SOUTH—April 18th, 1893:

Commencing at the eastern extremity of the southern boundary line of Vancouver City; thence in a direct line south to the southern boundary line of Lot 394; thence due west to the North Arm Road; thence north, following said road, to the southern boundary line of Vancouver City; thence east, following said line, to the point of commencement.

VANCOUVER, WEST—8th November, 1899:

Commencing at the north-west corner of South Vancouver School District; thence due south along the western boundary of said district to the south-east corner of District Lot 641; thence due west to south-west corner of District Lot 640; thence due north to the southern boundary of Vancouver City; and thence in a direct line east, following the city limits, to the point of commencement.

VERNON—23rd May, 1883. Boundaries altered and re-defined 12th June, 1886. Name changed 16th May, 1888, from "Priest's Valley" to "Vernon":

All of Townships 8 and 9, Osoyoos Division of Yale District.

VESUVIUS—18th August, 1885. Boundaries altered and re-defined 26th April, 1892 :

All that portion of Salt Spring Island lying between the northern boundary of "Burgoyne Bay School District" and the southern boundary of "North Vesuvius School District."

VESUVIUS, NORTH—26th April, 1892 :

All that portion of Salt Spring Island lying north of the boundary line between Sections 11 and 12, extended westward and eastward to the sea-shore.

VICTORIA CITY—25th June, 1869. Boundaries altered 1st June, 1878. Re-defined 27th May, 1880 ; 14th April, 1887 ; 8th May, 1888 ; and 8th April, 1891 :

All that area embraced within the corporate limits of the City of Victoria.

WANETA—19th April, 1894 :

Commencing at a point on the west side of the Columbia River at its junction with the International Boundary Line ; thence west three miles ; thence northerly to a point three miles west of Columbia River and in line with the mouth of Beaver River ; thence east to the mouth of Beaver River ; thence up said river to a point opposite 15-Mile Creek ; thence south following the said 15-Mile Creek to Pend d'Oreille River and crossing said river to the International Boundary Line ; thence due west to the point of commencement.

WARDNER—27th May, 1898 :

All that tract of land embraced within the circumference of a circle whose centre shall be the central point of the school-site in the Town of Wardner, East Kootenay, and whose radius shall be a distance of three miles from such point.

WELLINGTON—2nd May, 1874. Boundaries altered and re-defined 6th June, 1887 ; and 30th April, 1891 :

Commencing at the south-east corner of the Wellington District ; thence following the shore line in a northerly and a westerly direction to the north-west corner of the said district ; thence south along the western boundary lines of Wellington and Mountain Districts to the south-west corner of the said Mountain District ; thence east to the south-east corner of Section 1, Range 4 ; thence north along the range line to the south-west corner of Section 16, Range 4 ; thence east to the

south-east corner of Section 16, Range 5; thence north along the range line to the north-east corner of Section 19, Range 5; thence east along the section line to the eastern boundary line of the Mountain District; thence north along said boundary line to the point of commencement.

WESTHAM—8th May, 1884. Name changed 23rd February, 1892, from "Canoe Pass" to "Westham." Boundaries altered and re-defined 3rd July, 1893:

All that tract of land known as Westham Island, Westminster District.

WHONNOCK—15th June, 1884. Name changed 26th April, 1892, from "Stave River" to "Whonnock." Boundaries altered and re-defined 26th April, 1892, and 18th May, 1897:

Commencing at the north-east corner of Section 16, Township 5, Westminster District; thence due south to the Fraser River; thence down said river to the western boundary line of Lot 434; thence true north to the First Correction Line; thence east seven chains, more or less, to the south-west corner of Section 6; thence due north to the north-west corner of Section 18; thence true east to the point of commencement.

WILLIAMS LAKE—27th May, 1880:

All that tract of land embraced within the circumference of a circle whose centre shall be the 150-Mile Post on the Cariboo Road, and whose radius shall be a distance of seven miles from such mile post.

WINDERMERE—28th August, 1900:

All that tract of land in the Electoral Division of East Kootenay (North) bounded on the north by the Shuswap Indian Reserve; on the east by the Rocky Mountains; on the south by the Kootenay Indian Reserve; and on the west by Columbia Lake (Lake Windermere).

YALE—25th June, 1869. Boundaries defined 2nd November, 1892:

All that tract of land situated in Yale District, embraced within the circumference of a circle whose centre shall be the centre of the present school-site, in the town of Yale, and whose radius shall be a distance of four miles therefrom.

YMIR—27th May, 1898:

All that tract of land, situated in West Kootenay District, embraced within the circumference of a circle whose centre shall be the centre of the plot of land used as a school-site, and whose radius shall be a distance of four miles from such centre.

FORMS.

Form of Notice calling Special Meeting of Voters.

Notice is hereby given that a Special Meeting of the voters of _____ School District will be held in the School House on _____ day of _____, 190____, commencing at the hour of _____, for the purpose of [*here state in full the objects of the meeting*].

(Signed)

_____, Sec.

or

_____	} Trustees.

Form of Notification of Intention to be a Candidate at Teachers' Examination.

(Post Office Address.)

(Date.)

SIR :

Being of the full age required by the Rules and Regulations, I hereby give notice of intention to write in _____ at the forthcoming Teachers' Examination for _____ Class, Grade _____, Certificate.

The Optional Subjects selected are as follows :—

* * * * *

Inclosed please find fee of \$5 ; also certificate of moral character, which I trust will be satisfactory to the Board of Examiners.

I am,

Yours truly,

(Name in full.)

*To the Superintendent of Education,
Victoria, B. C.*

*Form of Notice of Appointment of Teacher.**(Post Office Address.)**(Date.)*

DEAR SIR (or MADAM) :

I am directed by the Board of Trustees of _____ School District
to notify you of your appointment as teacher of _____ Public School.

The Board desires that the school be opened on _____ day of _____,
190 .

Please acknowledge receipt of this notice and oblige.

Yours truly,

_____, Sec.

*Form of Notice of Dismissal of Teacher,**(Post Office Address.)**(Date.)*

DEAR SIR (or MADAM) :

I am instructed by the Board of Trustees of _____ School District
to notify you that your services as Teacher of the School in this District will
not be required after thirty days from this date.

The reason for serving you with this notice is [*here state the cause*].

Yours truly,

_____, Sec.

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All changes made in the School Law, and Rules and Regulations, will be duly noted in the Annual School Report.

VICTORIA, B. C. :

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1900.